

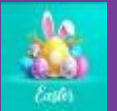


**The STAR**  
MULTI ACADEMY TRUST



*We provide the best possible education in a fun and enjoyable learning environment.*

# THE NEWS LETTER



**Kellington**  
Primary School  
Small and mighty



## CEO UPDATE



**March 2025**

Dear Parents/Carers, Students and Staff,

**Spring Greetings and Exciting Developments at The STAR Multi Academy Trust!**

As Spring brings a welcome sense of renewal and some more seasonal weather, I hope this newsletter finds you well and looking forward to a refreshing Easter break. This past term has been a period of significant activity and achievement across our Trust. As ever, I have been incredibly impressed by the commitment and enthusiasm demonstrated by our students and staff. A particular highlight was our recent Conference of the Parties (COP), where students and staff from across the Trust gathered to discuss climate change and develop Climate Action Plans for each of our schools. This initiative reflects our dedication to sustainability and empowering our students to become active agents of change. This newsletter offers a glimpse into the diverse and engaging experiences that have taken place in each of our schools this past term – lots of exciting news and photographs highlighting the many successes and positive initiatives across our Trust.

Looking ahead to the summer term, we anticipate another period of opportunity for learning, growth, and collaboration. We have exciting plans in store and are eager to build upon the progress made to date this year. Beyond the immediate term ahead, we are also preparing for an exciting development in the autumn with the formation of the Yorkshire Learning Trust.

This merger represents a significant opportunity to broaden our network, share best practice, and enhance the educational experience for all our students.

We are enthusiastic about the prospect of welcoming new schools into our community and the collective strength this will bring. In the meantime, have a fantastic Easter when it comes. Thank you for your continued support for our Trust and our schools. Wishing you all a happy and restful holiday.

**Ian Yapp**

## From the Chair of the Trust Board:

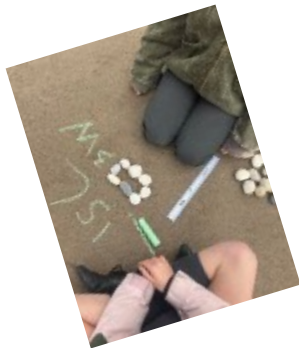


As it finally feels as if we are seeing a bit of Spring after a long damp winter, and we're seeing colour with blossom on trees and plants start to bloom, you may have seen from recent announcements and communications, we have had approval from the Department for Education for our proposed merger with South York MAT to create the Yorkshire Learning Trust, a MAT operating 17 schools, with a mix of secondary and primary schools and Church and non-Church schools. This is a hugely exciting time for the Trust and we believe that this will benefit pupils, staff, schools and the Trust alike in the short and longer term. We have a great leadership team in place and they have done an excellent job in getting us to this point and I know, will continue to do so as we look to transition.

To all of our pupils going into assessments at different stages of their education, and to those making applications for apprenticeships, courses, and Further and Higher Education, good luck to you.

To all of our fantastic staff, volunteers, Governors, Trustees, and supporters - thank you to you all for your continued contribution to the Trust.

I hope you all have a wonderful Easter break, and Eid Mubarak, after what certainly feels like a long term.



The Spring term has brought more excitement and opportunities across our federation. Children in both schools have accessed fantastic, creative learning opportunities. We were delighted to be able to introduce a new range of outdoor learning activities as part of our planned curriculum, and children have responded very positively to this. They love doing their phonics using chalk on the playground, or creating writing settings using natural materials, or measuring the area and perimeter of shapes outside. It has certainly brought their learning to life!

Our music curriculum is enriched by peripatetic lessons from Rock Steady, where children form rock bands are taught songs on guitars, keyboards, drums and vocals. At the end of the term they perform these songs for parents and other children in the school. It is incredible to see how confident they have become! As they get

older, they learn progressively more difficult musical concepts and timings, and our children really blew us away with their technical abilities.



Both schools continue to do a lot of work in science and environmental education. Our Eco Warriors have been busy helping to improve recycling, reducing the use of energy, and developing biodiversity on the school site. During the term, those at Monk Fryston hosted climate ambassadors from across North Yorkshire who wanted to see all the work that the school had done to develop sustainability, and how we work with other community partners to achieve net zero carbon emissions. Needless to say, the visitors were incredibly impressed with what they saw. Eco Warriors at Saxton have built bug hotels and helped to look after our woodland area. They also take energy readings every week to track our use, which has improved our energy efficiency.



Monk Fryston children are working with Amily, a resident artist, as part of the Sherburn Now Then! project. She is a puppet artist who has completed installations across the

world, most recently at Rio carnival, and is working on a project for the Sherburn arts festival in August. She visits school every week and has done workshops with each class. She is also running an after-school club where children are creating large-scale puppets for the festival. They are really enjoying the concept, which has unlocked their creativity and imagination. We can't wait to see their finished product!

Children in our federation have been incredibly active this term, and are certainly enjoying school life! Both schools have had a focus upon outdoor learning. As part of this work, we have been developing dedicated



outdoor learning spaces so that classes can take their learning outside the classroom. At Saxton, we have worked with a local company called "This Green Moon" to create learning areas in our woodland. The work has been made possible through grant funding and incredible support from FOSS (our PTA). What a result we have achieved! Children really enjoy bringing their learning into this space and it has certainly opened up their curriculum to new dimensions.

In Monk Fryston, children have been busy creating an outside classroom space on the school field. To do so, they have planted 450 new trees, many of which form hedges that will screen the new learning space. It was hard work, but really enjoyable! The trees were all donated for free by the Woodland Trust, and contained a variety of native species that will bring colour and biodiversity into the school site. This is in line with our environmental ethos and supports the work we do in upholding our Green Flag status.



The Eco Warriors at both schools also participated in a community litter pick on Sherburn Industrial

Estate. This was organised by Cromwell Polythene as part of the 'We Are Sherburn' collaboration. Together with volunteers from a number of the businesses, we spent a morning in glorious sunshine picking up litter from the road verges, and surrounding buildings. We managed to remove 42 sacks of rubbish, which is amazing! We are pleased to have made a real difference in our community.



Our collaboration with Henry House Community School in Ghana continues. Children have followed the links we made last year by exchanging information about school life and the communities in each country. We even managed to do a live video call between the classes

this term so that we could get to know more about the people we are corresponding with. We love finding out more about other children and it is definitely enhancing our understanding of global issues.



## South Milford Primary School ~ Visit us here

Our youngest learners in Reception have had quite the adventure this term! They've been lucky enough to witness the miracle of life firsthand, as six eggs hatched into adorable chicks right before their eyes. This hands-on experience has been invaluable in supporting their understanding of life cycles, bringing their learning to life in the most magical way.



Meanwhile, our Year 5 pupils have shown tremendous initiative and compassion by organising a delightful afternoon of activities to raise money for Comic Relief. Their bun sale was a resounding success, and the games they ran were enjoyed by all. It's heartwarming to see our pupils taking such an active role in supporting important causes and bringing joy to our school community.

History came alive for our Year 3 children as they ventured out to the Bagshaw Museum, immersing themselves in all things



Egyptian. This trip served as a fantastic culmination to their history topic, allowing them to explore artefacts and deepen their understanding of this fascinating ancient civilisation.

Our pupils have been incredibly active this term, participating in various sporting events. We've had children attending football tournaments and

taking part in an online Trust Zumba session. It's wonderful to see our pupils embracing physical activity and representing our school with such enthusiasm.

Speaking of adventures, our Year 5 pupils had an out-of-this-world experience with Astro Camp! Spending the night at school, they engaged in exciting space activities and even had the opportunity to gaze at the planets through a telescope. It's experiences like these that ignite curiosity and wonder, potentially inspiring future astronomers and scientists.



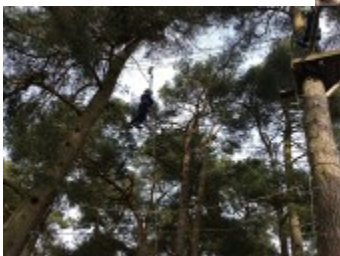
We've also been focusing on wellbeing, with pupils in Years 1, 2, 3, and 5 participating in weekly yoga sessions led by Hannah from the School Yoga Project. These sessions have been instrumental in helping our children develop strategies to understand and manage their emotions, as well as learning techniques to cope with anxiety. It's crucial that we equip our pupils with these vital life skills.

Our commitment to enhancing playtime experiences has been met with overwhelming support from our school community. The OPAL bingo initiative to revamp our play equipment was a resounding success, thanks to your generous contributions. As a result, our pupils now have a wealth of new items to keep them entertained during their breaks, fostering creativity and active play. It's been another wonderful term filled with learning, growth, and memorable experiences. I would like to express my thanks to the staff team, parents and wonderful children for their continued support.

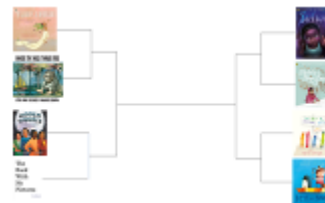
Wishing you all a safe and enjoyable break.

## Riverside Primary ~ Visit us here

It has been another busy term here at Riverside. At the start of term, we introduced Salty, our school reading dog, to the children; she was an instant hit! In February, our Y5s embarked on a space adventure as we hosted our first ever Astro Camp that involved a sleepover in school! It was a great success and the children learned so much about space, even though they couldn't do any star gazing because of the weather! At the start of March, our Year 6 children went on their residential visit to Peat Rigg. They had sunny but chilly weather, and had an amazing time and got to try out all sorts of adventurous activities, including high ropes! The teachers are always the stars of the show as without them, these trips couldn't happen; they got to have their revenge on the children at the end of the canoeing, though!



As part of our World Book Day celebrations, we held a World Cup of picture books, where 8 of our favourite picture books went head to head to see which was our favourite. The eventual winner, ironically, was 'The Book With No Pictures!' Later in March, some of our



Y6 children worked with a local artist to create a mural for Tadcaster library!

Still to come this term, we have our first ever Nursery Easter Egg Hunt, which is open to all 0-3

year olds in our community, we are preparing for our Year 3 and 4 production of The Vicious Vikings, and we are raffling off this incredible 1KG egg which was donated by the Elmet Lions, so it will be an exciting end of term.



Enjoy the Easter holidays and don't eat too much chocolate (if there is such a thing!).

The Spring Term at Appleton Roebuck has literally flown by and we can't believe there's only a term left for this academic year. Mind you, when you look at all the exciting things happening in school, there's no wonder the time has gone so fast.

Everything we do at Appleton Roebuck revolves around our Learning Journeys (the way we pull learning together) and these usually involve an education visit or special activity. Since January, our children have taken part in virtual cheerleading, a KS1 athletics events at a neighbouring school, a Y3/4 football tournament and an Infant class visit to the Toy Museum. On top of this, we visited Sheffield Arena for Young Voices for the first time in a long while, and our Year 5/6 children also completed their residential visit to Bewerley Park (River Walking, High Ropes, Orienteering and Kayaking). This week, our young learners are completing the Bikeability training. It really is non-stop at Appleton Roebuck!



In the final week of last half term (yes, the week before Christmas!), our long-awaited visit from Ofsted happened and I'm delighted to announce that we achieved 'Good' in all areas with many strengths across the board. The inspectors were particularly complimentary about the children's attitudes to learning and the curriculum offer in place for every child. Reading is always a priority at Appleton Roebuck and we are delighted to share that we have over 10 children who are reading millionaires already this year. A wonderful achievement. Our special reading events such as the Pyjama Story Night (supported by our wonderful PTA) and several visiting authors keeps the love of books alive throughout our school.



We hope everyone has a wonderful Easter break and we look forward to telling you all about our Summer term later in the year.

As part of a typical learning journey (sequence of learning across subjects, all linked together) each class has either visited an educational setting or specialists have visited school. Our Year 6 children visited the York Castle



Museum, our KS1 children made several visits into the locality of Sherburn as part of their local exploration and the highlight had to be Young Voices 2025 at Sheffield Arena; what a show. To top it all off, our Year 3 children camped out in school for 'space camp', and spent the evening stargazing and learning about the night sky; a truly magical experience.



There were also many exciting curriculum events as part of the core curriculum. Our Rock Steady Musicians entered their second term of tuition, performing to a live audience as a rock band for the first time. The whole school (including some very passionate and committed teachers) dressed up for World Book Day. We were also very fortunate to host Transpennine Trains, who came to explain how electricity powered trains and how the current Leeds-York line improvements will impact our environment.



Additionally, our Eco-warrior Team met with other teams from across the STAR MAT to complete their Carbon Capture information in readiness for the Climate Action Plan they are developing.

Our staff team continues to go from strength to strength and this term, we have been the hosts for many visiting schools who have spent time with us looking at English, Mathematics and the Early Years. Additionally, we are delighted to announce that Mrs Walker becomes the second Mastery lead teacher on our team, working as a programme lead for English across the Yorkshire region. This all means that we gain access to the latest cutting edge training and developments that can benefit all our pupils.



Finally, we are delighted to announce that our Nursery provision will open up to full day sessions from September 2025, with an extended wrap-around care offer to support families who need it. Further information about this expansion can be found on our dedicated webpage.

We hope everyone has a wonderful Easter break and we look forward to telling you all about our Summer term later in the year.

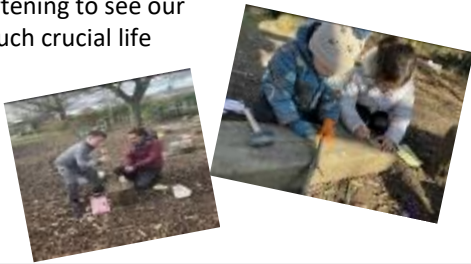




First and foremost, I'm delighted to announce the launch of our school rebrand. Our new logo, which you've undoubtedly seen adorning the smart new sweatshirts we've given to all our pupils, represents a fresh chapter in our school's journey. Alongside this visual transformation, we've introduced our new values: Integrity, Resilience, Respect, and Kindness. These principles will guide us as we continue to nurture and inspire our young learners. To celebrate this momentous occasion, we treated the children to an ice cream – a sweet way to mark this new beginning!

Our commitment to holistic education has been in full swing this term. Every single one of our pupils has had the opportunity to participate in Forest School adventures. They've been busy building fires, creating dens, whittling sticks, and even cooking pancakes over open flames! These hands-on experiences not only foster a love for the outdoors, but also build confidence and practical skills.

In addition to our outdoor pursuits, we've been focusing on emotional wellbeing through our weekly Thrive sessions. Led by our trained Thrive practitioners, these sessions are helping our children understand and manage their emotions more effectively. It's heartening to see our pupils developing such crucial life skills.



Our older pupils have had some particularly exciting experiences this term. Our Year 5 and 6 children participated in Astro Camp, an overnight stay at school filled with space-themed activities. They even managed to catch a glimpse of the Moon through a telescope – truly bringing their learning to life!



Not to be outdone, our Year 1 and 2 pupils stepped back in time with a Victorian school day. Dressed in period



costumes, they experienced lessons led by the stern Madam Wiles, wrote with quills and ink, and enjoyed Victorian playground games. It was a wonderful way to make history tangible for our young learners.

We're also proud of our ongoing commitment to sports and physical activity. Hensall Cricket Club has been working with our Key Stage Two girls, developing their cricketing skills and knowledge of the game. Our pupils have also participated in football tournaments and even joined an online Trust Zumba session – keeping active and having fun! Looking to the future, our Junior Leadership Team (JLT) recently attended the Trust Climate Conference. They've returned brimming with ideas about how our school can become more sustainable. Keep an eye on our Facebook feed to stay updated on our next steps in this important journey. I would like to express my gratitude to our incredible pupils, dedicated staff, and supportive families.

## Brayton CE Primary School ~ Visit us here

We cannot believe we are at the end of another busy term at Brayton. Thanks to the drier, sunnier weather in the last few weeks, we have been able to take more of our learning outside onto our lovely school grounds. Year one children have embraced their inner artists, creating some fantastic collaborative art inspired by Jackson Pollock. Our reception children have thoroughly enjoyed exploring the grounds looking for signs of spring, and in year two they have been investigating how seeds and bulbs grow, carefully cultivating lots of plants, which have been proudly planted outside. Our P.E. topic for all children has been 'Fitness', and it has been great to see them showing perseverance and stamina as they have completed numerous laps of the field, taken part in outdoor circuits and played games that have helped them understand the importance of staying fit.



Since January, we have begun to work on improving our play provision outside, through the introduction of OPAL play. The children have thoroughly enjoyed having new play activities. On any given day there are dens being built, forts being constructed, and there has even been a McDonalds drive through, complete with menus, mud burgers and leaf tacos. Our younger children can often now be found racing up and down on tricycles and scooters, and when we return from Easter our small world area will be ready, complete with dinosaur land, where children can create their own Jurassic World!



A highlight of this term has been the opportunities our children have had to meet with children from our other Trust primary schools, taking part in a range of events over the last few weeks. Children from KS2 took part in two sporting events, a swimming gala and football tournament, returning from both having had a fantastic afternoon of friendly competition. Children from all of the Trust church schools met last week to investigate how the different schools involve their pupils in worships, thinking about how they can learn from each other, taking ideas back to their own schools. Finally, some children from our Eco-team attended the Trust's first Climate Change and Sustainability



Conference, where they found out more about the challenges we face in the future, and started thinking about how we can make a difference in our schools. They came back keen to make a start, asking to lead a worship the following week to share what they had found out with the rest of the school.

This term, we have started working towards the Global Neighbours bronze award, which involves empowering our young people to be active global citizens, with the confidence to support, champion and speak up for a cause that is important to them. To begin our journey, children have spent time looking at what courageous advocacy is, investigating some inspirational people whose actions have made the world a better place.

Staff and students at Sherburn High School celebrated World Book Day on March 6<sup>th</sup> with lots of fun activities including a form time book quiz, Blind Date with a Book, designing bookmarks, word searches, a catch your pet reading photo



competition and so much more. Some staff even dressed up as book characters to add to the excitement of the day! All students were given a

World Book Day token to exchange for a free book. Staff and 6<sup>th</sup> form students also had a book swap box throughout World Book Day week.

Throughout World Book Day week we held a fundraising raffle for the Read for Good charity. Students had the opportunity to buy raffle tickets for a variety of hampers full of goodies.

We had a non-uniform day to help add funds to this worthy cause. Students



contributed a small donation to wear their own clothes. Our Year 7 students are taking part in a readathon until the end of the spring term and all money raised will go directly to the charity.

Our School has received letters from The Prince and Princess of Wales and Sir Keir Starmer after writing to them recently asking them to provide a signed



photograph for our 'Reach for the stars' library display. The school has received several letters from celebrities around the UK including Gary Lineker, Jeremy Clarkson, Lord Sugar, Sir Chris Hoy, Time Peake and many others. A small group of students have been reading the shortlisted books for the Leeds Book Awards. There are two categories that students can enjoy: Teen Fiction and Teen Graphic. Students who read all of the books will be invited to the award ceremony on 20<sup>th</sup> May



where they will meet the authors and illustrators of the books and the winner of each category will be announced.

In January, our Year 11 history students met with Judith Rhodes. Judith Rhodes is the daughter of Ursula Michel, a refugee who came from Nazi Germany to England in 1939, on one of the last Kindertransports. Ursula's parents and younger sister were unable to leave Germany, and they perished in the Holocaust. Students watched a screening of 'The Little Suitcase' followed by a discussion and a Q and A style session.



Spring has sprung! Our termly Forest School days were thoroughly enjoyed by staff and children alike this term with the bonus of much improved weather compared to last time! They made musical instruments, dens, bread over the fire and a whole host of other activities. Our children really enjoy taking part in Forest School and we are very lucky to have Mr Symes, our Year 4 teacher, to run it for us.

To mark the start of Lent, Years 1 - 6 joined schools across the country to participate in the Great Big Live Assembly: Generosity - Lent challenge. We heard from Dr Krish Kandish and some Cbeebies presenters about spreading a wave of kindness in Lent.

The children were encouraged to (either alongside or instead of giving something up) enter into a great generosity challenge. Each day, they have a challenge to spread generosity and kindness through their classroom and homes.



The children, staff and families of Kirk Fenton have been getting to know the school dog, Bobbie. Bobbie comes to school on a Friday for superstar worship, to listen to readers and for children to share their learning with her. She is still a puppy with lots to learn, but she loves spending time here. Bobbie stands at the gate at the beginning of the day in her uniform, welcoming everyone into school. Our Leadership groups have also been busy with both the MAT Climate Action conference at the Motorist and the Worship Leaders meeting with other Church schools at Monk Fryston.

Wishing you all a Happy Easter.

At the beginning of the year we were delighted to hear that TGS had been recognised with another FFT National School Attendance Award for the academic year 2023/24.



In February, our whole school production of **Legally Blonde Junior** was a HUGE success. All three evenings' shows were



performed to a full house and were absolutely fantastic! All students put so much effort into the show - we would like to say a huge thank you to them, and to all the staff involved.

We continue to celebrate our student successes - this includes our **Friday award** celebrations which are now held during Period

1/Form time. This term students have been nominated for their hard work, positive attitude or being a great role model in subjects - we have seen awards from Music, Art, Modern Foreign Languages, Design Technology, Food & Nutrition, PE and Computing. Congratulations to all students who have been nominated for this award, and also to those who have been Caught Being Brilliant this term!



**Year 9 students** had an amazing ski visit to Folgaria (Italy) in February half term. They had superb skiing weather and enjoyed so many activities as well as fun on the slopes. Thank you to all staff who gave their time to make this visit possible, and particularly to Mr Solk who organised such a fantastic opportunity once again.



Year 9 students have also enjoyed meeting up with students from Tadcaster's twin town, St Chely d'Apcher, again (via video call this time). Students had lots to talk about, hearing each other's news and sharing information about their favourite TV shows and music. Well done to all students involved, you tried really hard and it was good to see how much more confident you are in speaking with your penpals in French.

The loudest and most fun event however was the 'Just Dance' activity held during period 1. JUST DANCE really is the top event for all students across ALL year groups in main school and Sixth Form. The enthusiasm, excitement and enjoyment for all oozes from our main hall as they dance along to a variety of



songs. A teacher commented "this morning was the first time that I'd seen 'Just Dance' and it is without doubt one of the best things I've seen at a school in 12 years of teaching. The students were having a blast and it was great to see staff taking part too."

## More Trust News .....

### STAR Pupil Worship Leader Conference

The second annual STAR Pupil Worship Leader conference took place at Monk Fryston CE Primary School in March. This brought together pupils who are involved in the leadership of worship (assemblies) in all our church schools. They discussed issues relating to assemblies, including what pupils like and don't like, and shared their experiences of assemblies in their schools. It was clear that they really like singing songs, but sometimes assemblies are too long! They then moved on to discuss how they could evaluate the impact that assemblies might have, and came up with questions that they could use back in their own schools. These were truly insightful, and ranged from: "Have assemblies led you to think differently about anything?" to "Have assemblies made you think about doing something good, such as giving to charity?"



### Climate Change Conference

Students and staff from our Trust recently held their very own Conference of the Parties – COP to discuss climate change. More than 50 students and staff along with representatives from Elmet Lions, gathered to look at some of the impacts of climate change, and work together to begin to forge Climate Action Plans for each of our schools, to help impact on sustainability and all sorts of environmental matters. From the Action Plans, our schools will target measures to reduce their school carbon footprint, encourage biodiversity of the school site, further develop climate education and consider how their school can further adapt to the challenges of extreme weather. Elmet Lions kindly presented each primary school with a set of fiction books centred on the environment. Margaret Hartley of Elmet Lions said 'Elmet Lions see working with the schools under the STAR MAT umbrella as both positive and exciting. The environment and youth leadership are part of Lions International ethos and the conference was both inspiring and motivating.' As a Trust, we are already deeply proud of the work on this agenda. We have worked hard to make physical change to our sites with several now having ground or air source heat pumps, several solar installations and all our lighting now moved to LED. There is a Trust-level Sustainability Strategy in place, which sets out our commitment to make a real difference ranging from locally sourced foods, through reduction in single-use plastics, to transport policy.



### Governance Support Officer jobs available (part time, includes home working) - come and join our team!

"Are you looking for some additional interesting work that fits around your current schedule? Why don't you consider applying to be a **Governance Support Officer (GSO)**? You'll need to be organised, confident about managing your own workload, and have excellent listening and written communication skills.

One of our GSO shares her experience:

"A year ago I was in your position. Working within a STAR school, I responded to an advert for GSOs and found out more about the role by speaking with the Head of Governance. I found out how flexible the role was, and that outside of the core meeting at an allocated STAR school once every half term, the hours could fit around my current job, my family and my outside interests. I work around 15 hours per half term (per school), mostly in the evenings.

For each school and Local Governing Board that I support, I'm responsible for ensuring effective administration and providing a high-quality service, working closely with each Chair of Governors and Headteacher. It's a real partnership, and I feel like I'm making a tangible difference. I get to advise the governing body on governance and procedural matters, duties and powers. It's been a really good learning experience, and I'm provided with support for the role from the Head of Governance and I'm expanding my own knowledge through training and development opportunities, encouraged by the Trust".

The job application pack is available at <https://mynewterm.com/jobs/17011/EDV-2025-SMAT-73051> (fixed term with the view to permanent) and <https://mynewterm.com/jobs/17011/EDV-2025-SMAT-66656> (maternity cover).

If you would like to discuss the opportunity further, please contact Rachel Greenhalgh, Head of Governance at [r.greenhalgh@starmat.uk](mailto:r.greenhalgh@starmat.uk)

## Become a STAR Governor

The STAR Multi-Academy Trust is a thriving community trust based in the Selby area, with 11 schools in both primary and secondary phases serving nearly 4500 students.

**Our mission is simple:** to deliver an outstanding education to enable every young person to flourish and realise their full potential.

Could you join us and help our **STRATEGIC PLAN** become a reality?

Now, more than ever, community schools and community Trusts such as STAR need the skills, insight and knowledge that governors from the wider community can bring. We have a small number of vacancies and would be delighted to hear from motivated individuals interested in joining Local Governing Bodies of our highly performing schools.

A full induction process and ongoing support and training for the role is provided.

For further information, please visit <https://web.starmat.uk/governance/governor-information-and-vacancies/> or contact our Head of Governance at [clerktogovs@starmat.uk](mailto:clerktogovs@starmat.uk).





## Estates and Facilities

### **STAR MAT Estates: Keeping Our Schools Running Smoothly!**

The STAR MAT Estates team is working hard behind the scenes to ensure our schools are safe, comfortable, and well-maintained. We're excited to share some updates on our recent and upcoming projects!

### **Team Expansion & Mobile Maintenance!**

Our central team has grown to fit the need in our schools, and we're thrilled to announce the launch of our new mobile maintenance team! This team will provide cost-efficient and local maintenance and repair services across all our schools, ensuring prompt and effective solutions to any issues that arise.

### **Working towards the Yorkshire Learning Trust!**

We've begun collaborating with South York MAT on Estates matters, ahead of our planned merger in September. This partnership will allow us to share best practices and ensure a smooth transition for all our schools.

### **Capital Plan: Investing in Our Schools' Future!**

We've finalised our STAR MAT capital plan for Easter and Summer 2025, representing a significant investment in our schools' infrastructure through School Condition Allowance funding (the capital money we receive from the DfE). Key projects include:

- **Essential Upgrades:** New boilers, replacement windows and doors, and replacement roofing.
- **Improved Facilities:** New student toilets and investments in kitchen equipment.
- **Enhanced Learning Spaces:** Recladding of external classrooms and various flooring projects.
- **Accessibility & Safety:** Resurfacing works and accessible ramps.
- **Targeted Mainstream Provision:** Exciting capital works at Brayton and Riverside, designed to improve the provision to providing a higher level of support for children and young people with SEND.

These projects will create better learning environments for our students and staff, ensuring our schools are equipped for the future.

## STAR EATS

### **STAR Eats: Keeping Our Schools Fed!**

STAR Eats is proud to provide over 2,000 nutritious meals daily to students across our nine primary schools and Sherburn High School. We're dedicated to serving delicious and balanced lunches that fuel learning and growth.

### **Easter Lunch Success!**

We recently celebrated Easter with a special lunch for students and some parents (over 400). Thank you to all the teams that made this happen.

### **Summer Menus Arriving in Primaries!**

As we move into the warmer months, our primary schools will see a switch from winter to summer menu options. Expect lighter and fresher meals! We're excited to offer these new choices to our younger students.

### **New Options at Sherburn High School!**

Sherburn High School students are now able to purchase our exciting new range of sandwiches, wraps, and salad boxes!

### **Focus on Faster Service:**

Next term, our primary focus will be on improving our operational layout. We're working hard to streamline our processes and increase service speed, ensuring students get their meals quickly and efficiently.

### **What We Do:**

- **Daily Meals:** We provide over 2,000 meals every school day.
- **Variety:** We offer a wide range of options to cater to diverse tastes.
- **Dietary Needs:** We accommodate special dietary requirements and allergies.

Thank You!

We appreciate the ongoing support from our schools and parents. We're committed to providing the best possible food service for all our students.

