The STAR MAT Strategic Business Plan 2023 - 2024

To develop outstanding education in all of our schools which will enable every young person to flourish and realise their full potential



Aims Cultu

2023/24 Strategic

Objectives

Priorities

Ensure that our children achieve the best possible outcomes

Work to ensure that our schools are enjoyable places for children to learn

- Develop the whole child; personally, culturally and spiritually
- **Ensure that our children are safe** from harm
- Be inclusive; have a particular commitment to our most vulnerable children

- Continuously improving through mutual support and collaboration
- Being financially sustainable and legally compliant

- 1. Ensuring the highest standards of teaching and learning, curriculum and outcome.
- Implement our two-year Trustwide Writing Strategy
- Ensure curriculum development is given appropriate precedence in inter-school working and CPD
- Implement our Ogden Trust project group
- Review our School Improvement Strategy – to ensure it addresses a broader scope of risk and is clear in how schools may be supported
- Implement a set of Trust-wide principles for Disadvantaged Students
- Continue to focus on student attendance, particularly emphasising vulnerable and disadvantaged students

- 2. Building on best practise to ensure we positively support our students' personal growth and development. **Ensure that our Trust's safeguarding** culture is robust, compliant and ambitious.
- Review of current curriculum models for Personal Development to ensure a high impact curriculum is in place for all young people
- Continue to work with Trust-wide Student Leadership Group to support all aspects of student engagement, experience and wellbeing
- Ensure the Trust Student Wellbeing Strategy is being effectively delivered at school level through clear Trust outcomes and success criteria reporting

- 3. Articulating and implementing a **Trust-wide vision and strategy for** SEND. Implement a set of Trust-wide principles for Disadvantaged Students.
- Articulate and implement a Trustwide strategy for SEND that builds on current provision towards more specialist aspects of provision and training to support our young people
- Build on our current robust position with regard safeguarding by developing a Trust-wide compliance matrix for safequarding ensuring structured governance and oversight

- 4. Building our Trust community and infrastructure to further secure our aims. Ensure our People Strategy impacts positively.
- Implement Head of Governance position to ensure all elements of governance are effective, suitably trained and equipped
- Through implementing our Workforce Development lead role, further realise our People Strategy especially threads in recruitment and retention, CPD, equality and diversity, talent management and wellbeing
- Collaboration, Partnership and Growth Strategy – look to new partnerships which hold appropriate mutual benefit
- Plan for further alignment and best possible infrastructure including the option of onboarding of some services
- Budget review at school and Trust level to ensure financial sustainability

- All schools self-evaluation good or better, or have good or better Ofsted iudgements
- Writing Strategy improves coherency across schools, impacting positively on teaching and learning and over time, data
- Attendance return to pre-pandemic levels; positive comparators to national sub-groups
- All schools have in place an effective curriculum and wider coverage for PD
- Full compliance matrix for safeguarding developed and implemented
- Governance calendar and associated documentation implemented
- SEND strategy is in place and publicly communicated via website etc
- TMP planning completed for provisional opening autumn 2024
- Disadvantaged principles finalised and disseminated
- Disadvantaged data tracking developed and impact demonstrated
- Legacy, vision and values revitalised and communicated
- Estates Strategy in approved and in place articulating vision, 3-5 year strategy and asset planning detail
- Sustainability Strategy in place; briefings to schools and preparation for School planning in 2025
- Staff Wellbeing Charter in place; accountability methodology produced