



Appleton Roebuck Primary School

Where learning comes to life!

Information for Applicants

Class Teacher – Year 6

Main Pay Scale – M1-M6

Temporary for 1 Term to cover Maternity

Starting Monday 17th April 2023 for the Summer
Term – Ending Friday 21st July 2023

Appleton Roebuck Primary School
Main Street
Appleton Roebuck
York
YO23 7DN

Telephone: 01904 501906

Email: applications@starmat.uk



January 2023

Dear Colleague,

Thank you very much for taking an interest in the post of Class Teacher at Appleton Roebuck Primary School.

Due to a maternity leave, we are looking for an individual to lead teaching in our Year 6 class for the Summer Term. The is open to any hardworking and committed person who places a team ethos and children at the centre of everything they do. We can offer the successful candidate a team of staff who work incredibly hard to support each other so that pupil outcomes are assured. We also offer a class of 20 wonderful children.

We are keen to receive applications from candidates who:

- Have a passion for creating a rich and exciting learning environment and a curriculum that is relevant, exciting and fun;
- Are committed to ensuring all pupils make sustained and accelerated progress to reach their true potential;
- Have high expectations for attainment and achievement;
- Are excellent communicators;
- Have a great sense of humour and a passion for working in a team.

We can offer you lots in return. Our children are fabulous and the staff team is second to none. We are very confident that we provide a true 'everybody a leader' culture and a great place for professional learning, whatever your experience.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Thank you again for your interest in the post. I look forward to welcoming you to school for a look around, and to meet our team.

Best wishes

Mr Martyn Broom
Executive Headteacher
Appleton Roebuck Primary School

The Application Process

If you wish to apply for the post of Class Teacher, then you should:

Pay particular attention to the following whilst assembling your application:

- The School Website (www.appletonroebuck.net)
- Job description and Person Specification for the role of Temporary Class Teacher
- THE STAR MAT website (web.starmat.uk/)

Fully complete the application form, ensuring all details are accurate and all declarations are signed. Please ensure you include details of **two** professional referees with one being your current/most recent employer (with an email address for each).

Support your application with a 'Supporting Statement' paying particular attention to addressing the Person Specification. Your Supporting Statement should be no more than two sides of A4 and in Arial Size 12 Font.

The Application Process is as follows:

- Applicant completes the application form including their supporting statement.
- Interview Panel complete a shortlisting process.
- Successful applicants are invited to interview and to teach.
- Interviews take place at Appleton Roebuck Primary School during the school day.
- Interview Panel make a decision to appoint and inform interviewees of outcomes.
- Offer of contract is given to successful candidate, conditional upon relevant checks.
- Process of inductions starts for those who have been successful.

[Click here to access the Application Form.](#)

Timeline for the selection process

| | |
|------------------------------------|--|
| Post Advertised | Monday 16 th January 2023 |
| Closing Date/Time for Applications | Monday 6 th February 2023 at 1200 |
| Interviews | Week Commencing 20 th February 2023 |

About the School

You'll learn all about us if you visit www.appletonroebuck.net.

Curriculum Outline

Our curriculum offer is available here: <https://www.appletonroebuck.net/curriculum>



We are very proud that Appleton Roebuck Primary School is a member of the STAR Multi-Academy Trust which was established on 1st May 2018.

Our Schools

- Appleton Roebuck Primary
- Brayton CE Primary
- Kellington Primary
- Kirk Fenton CE Primary
- Monk Fryston CE Primary
- Riverside Primary
- Saxton CE Primary
- Sherburn High School
- Sherburn Hungate Primary
- South Milford Primary
- Tadcaster Grammar School

Our Mission

To develop outstanding education in all our schools, which will enable every young person to flourish and realise their full potential.

Our Aims

We will:

- Ensure that our children achieve the best possible outcomes
- Develop the whole child; personally, culturally and spiritually
- Be inclusive; have a particular commitment to our most vulnerable children
- Teach our children to live well together and to make wise choices
- Ensure that our children are safe from harm
- Work to ensure that our schools are enjoyable places for children to learn.

Our Core Principles

We:

- Expect our schools to actively support each other and to share best practice for the benefit of all
- Are committed to providing services that will keep our schools compliant, financially robust and continuously improving
- Want all of our schools to retain and celebrate their distinctive identity.

We are:

- Open, honest, fair and straightforward
- Receptive to change and challenge
- Pioneering and outward facing
- Trusting, respectful and supportive of each other
- Prepared to listen to advice
- Empowering of others.

We want our pupils and students to have a consistently excellent school experience and to achieve strong outcomes. The culture of our Trust is very much one where our schools retain their own distinctiveness. Our Headteachers remain empowered to make decisions about what happens in their schools but, in addition, benefit from high levels of collaboration and sharing of best practice.

As a Trust we aim to provide greater opportunities for recruiting new staff, to retain our existing staff, facilitate leadership development and enhance staff professional development. At a time of reduced funding in schools, our partnership strives to achieve 'better value' and financial stability by providing business support which allows schools greater capacity to develop the curriculum and to support pupils and students. As a Trust of over 4000 pupils and students, and 11 schools, we have access to the School Condition Allocation (SCA) which enables us to access significant capital funding for our school buildings. This amounted to £1.2m for 2019-2020.

All STAR MAT partner schools offer their pupils and students the following opportunities to develop:

| Themselves to become: | Their ability to interact with others and contribute positively to society to become: | The knowledge and skills which will equip them for life, with an entitlement to: |
|---|---|---|
| <ul style="list-style-type: none"> ● Physically and mentally healthy ● Informed risk takers, problem solvers and critical thinkers ● Articulate communicators ● Reflective, resilient and able to self-regulate | <ul style="list-style-type: none"> ● Tolerant and respectful of others: different people, places and cultures ● Responsible, aware and engaged citizens: locally, nationally and globally ● Able to develop appropriate and successful relationships | <ul style="list-style-type: none"> ● Develop mathematical fluency and essential literacy skills ● Be taught a broad, rich and age-appropriate programme of study in every subject ● Stimulating and exciting learning experiences both within and beyond the 'classroom' ● Opportunities to take part in sport, performance and other creative activities ● Careers education and guidance |

Living and working in North Yorkshire

Within the county of North Yorkshire are the Yorkshire Dales and North York Moors National Parks, three Areas of Outstanding Natural Beauty, the Pennines and a stunning coastline around Scarborough and Whitby. The area hosted the opening stages of the Tour de France in 2014, and due to its success, has created the Tour de Yorkshire with global recognition, which will be contested for the fifth time over three days in 2019. There are ruined castles and abbeys, serene gardens, unique breweries, thrilling rides and industrial heritage. Something for everyone!

For outdoor enthusiasts North Yorkshire has plenty to offer. From the hard gritstone of Almscliff and Brimham Rocks to the limestone of Malham, Gordale and Kilnsey climbing venues are in abundance. The Yorkshire Dales is a premier area for caving while for mountain biking there are the bridleways of the Dales and North York Moors as well as the renowned trail centre at Dalby Forest. Further afield, the Lake District and the fells, crags and coast of Northumberland are all easily accessible for days and weekends away.

There are a small number of sailing clubs on reservoirs around the county and fantastic, if chilly, surfspot venues and sea kayaking on the east coast.

While the county is rightly known for its wide open spaces, it also incorporates attractive market towns including Malton, Helmsley, Northallerton and Skipton - judged the best place to live in Britain by the Sunday Times in 2014 - the traditional seaside towns of Whitby and Scarborough, the Spa town of Harrogate, as well as the ancient city of York, the most visited city outside of London. With a wide range of shopping, leisure and cultural facilities as well as excellent schools, universities, road and rail links, there really is everything to offer you and your family as a place to work, live and enjoy.

Travelling further afield we have convenient connectivity, with close proximity to metropolitan cities of Leeds and Newcastle and a journey time of under two hours by rail from York to London. We border the Lake District, Lancashire, County Durham, and Yorkshire & Humber regions with all they have to offer.

Useful Links:

www.yorkshire.com

www.inspireleadteach.co.uk

Job Description

RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Teaching and learning and the deployment of support staff allocated, including teaching assistants

JOB PURPOSE: Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

KEY RESPONSIBILITIES:

1. **Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
2. **Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
3. **Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress, maintaining excellent standards of behaviour management**
4. **Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback.**
5. **Maintain appropriate records to demonstrate progress made by pupils**
6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
7. **Take responsibility for the direction and line management of support staff working within the class**
8. **Make an active contribution to the policies and aspirations of the school**
9. **Be responsible for leading a subject of the curriculum**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of the Trust and School organisation and may change either as your contract changes or as the organisation of the Trust or School is changed. Whilst this job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the Trust and School's policies, procedures and ethos.

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the STAR MAT and school's policies, and supporting documentation in respect of these issues.

STAR MAT Safeguarding Statement:

The STAR MAT is committed to equality and to making fair and equitable treatment an integral part of everything we do. The Trust is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS check and pre-employment checks will be undertaken before an appointment is confirmed.

Person Specification

| ATTRIBUTES | ESSENTIAL | DESIRABLE | HOW IDENTIFIED |
|--------------------------------------|---|--|--|
| <p>Qualifications and Experience</p> | <p>Qualified primary teacher, with a track record of good or better teaching.</p> <p>Experience of working successfully and co-operatively as a part of a team.</p> <p>A secure understanding of the planning, delivery and assessment cycle in Key Stage 2.</p> <p>Teaching experience that demonstrates a variety of approaches to teaching and learning.</p> | <p>A developed knowledge of a particular curriculum or specialist area.</p> | <p>Application form</p> <p>Certificates</p> <p>Interview</p> <p>References</p> |
| <p>Special Knowledge and Skills</p> | <p>Understanding of current research into teaching and learning, and can demonstrate how this benefits classroom practice.</p> <p>An understanding of Assessment for Learning.</p> <p>Ability to communicate effectively in a variety of situations.</p> <p>Excellent ICT skills.</p> <p>Commitment to work as part of a team.</p> | <p>An understanding of metacognition and collaborative learning structures such as Kagan.</p> <p>Knowledge and experience of Mastery Maths teaching.</p> | <p>Application form</p> <p>Interview</p> <p>References</p> |

| | | | |
|----------------------------------|--|---|---|
| <p>Classroom management</p> | <p>Commitment to high standards and expectations of all children.</p> <p>Maintenance of a well organised and managed classroom where children are independent learners.</p> <p>Ability to develop a creative and exciting learning environment, where children's work is celebrated.</p> <p>Teaching is planned and delivered to a high standard and ongoing assessment of children's achievements is undertaken.</p> <p>Able to develop and maintain excellent relationships with pupils, colleagues and parents.</p> <p>Successfully manage pupil behaviour through the use of positive behaviour strategies.</p> <p>Knowledge and experience of identifying barriers to learning and the implementation of appropriate strategies to overcome them.</p> | <p>Knowledge of all phases of primary education.</p> <p>Understanding of good strategies to support the SEMH of children.</p> | <p>Application form</p> <p>References</p> |
| <p>Any additional attributes</p> | <p>Enthusiasm for all aspects of school life/teaching and learning.</p> <p>Flexible, able to cope with change.</p> <p>Excellent communication and interpersonal skills.</p> <p>Undertake presentations to stakeholders as appropriate.</p> <p>Willingness to take a full part in the life of the school. including after school clubs.</p> | <p>Evidence of contributing to the whole life of the school.</p> <p>Great sense of humour.</p> | <p>Application form</p> <p>Interview</p> |