Information for Applicants

Teacher of Computing

0.5-0.6 FTE

MPR/UPR

Temporary

Commencing September 2023

Application form HERE

Tadcaster Grammar School
Toulston
Tadcaster
LS24 9NB

Telephone: 01937 833466

Headteacher: Mr A Parkinson

Dear potential applicant,

Thank you for expressing an interest in applying for the post of Teacher of Computer Science.

At Tadcaster Grammar School [TGS] we put the needs of students at the forefront of our decision making and practice. Our curricular and co-curricular offer responds to the aims and aspirations of individuals and we structure this as a 7-year experience. The school is fortunate to have a highly committed and talented staff and governing body and our students are motivated, articulate and keen to learn. TGS is a larger than average school, but we organise our pastoral systems so everyone is seen, heard and valued.

Several features of the school are likely to be of note to you if you visit. The first is the very open and welcoming nature of the school from both the staff and students. The second, the sheer variety of activities which are offered both within the curriculum and after school hours. TGS is a school with a strong reputation for looking after its students and where high standards of conduct are non-negotiable.

Our ambition for the school focuses on developing a culture where all students achieve highly whatever their background or ability. This relies on providing learning and teaching of the highest possible quality to engage, enthuse and motivate. At TGS we do not limit our definition of achievement simply to traditionally academic pursuits; we believe in developing well rounded individuals and, as such, we make a significant investment in the areas of sport, creative and performing arts.

Our recent Ofsted inspection confirmed what we already knew - that our students enjoy their learning, that they feel safe and well looked after, that the school has an ambitious curriculum which is taught exceptionally well, and that we are firmly committed to providing the very best quality of education for every student both now and in the future.

Computer Science is a vibrant and highly successful part of the curriculum at TGS. Students tell us that they enjoy their learning and achieve highly. As such, we wish to recruit someone who will contribute something really special to our team. We are looking for a proven and skilled classroom practitioner who can inspire, enthuse and add value.

If you feel you are ready for the challenge and would like to know more about the school and its activities please take a look at our website at www.tgs.starmat.uk. If you would like to speak with a member of the Computer Science team, or arrange to visit during a school day, please do not hesitate to contact us on 01937 833466 or r.remillard@tgs.starmat.uk

If you chose to take your interest in the post further, I would encourage you to pay attention to the following whilst assembling your application:

● The School Vision and Values Statement
● Job description and person specification
● School performance data about the school available in the public domain
● The school and STAR MAT websites

I hope the following information shapes your thinking and gives the guidance to help you apply.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to the possibility of meeting you soon.

Yours faithfully,

Mr A Parkinson
Headteacher

THE SELECTION PROCESS

If you wish to apply for the post of Teacher of Computer Science

Fully complete the online application form (https://bit.ly/STARTeachApp) ensuring all details are accurate and all declarations are signed. Please ensure you include details of two professional referees with one being your current employer (with email addresses).

Your Supporting Statement within the application form should be 2 sides A4 Ariel 12 point, 1.15 spacing maximum, addressing the following:

How your experience to date best fits you to the requirements of the following sections of the person specification:

- Experience
- Training
- Knowledge and skills

Please use *relevant* examples and impact measures from your practice during the last 3 years.

Please make direct reference to your ability to teach or potentially teach the following subjects (ideally in tabular format):

- KS3 Computing
- KS4 Computer Science

The short-listing process will, in part, assess your ability to communicate effectively and accurately in the written word.

Your audience for your written work will be school staff and governors.

Remember when addressing the above, *less is sometimes more.*

Timeline for the selection process

Post advertised within STAR MAT/external media	Wednesday 1st March 2023
Closing time/date for applications:	9.00 Am Tuesday 21st March
Short listing:	Tuesday 21st March 2023
Invitation to interview by telephone/ Confirmation by email:	Thursday 23rd March 2023
Selection day:	w/c Monday 27th March 2023

Please address all return mail to: tgs.recruitment@tgs.starmat.uk

Appendices

1	The School Vision and Values Statement
2	Job description for the role of Teacher of Computer Science
3	Person Specification
4	Computer Science Curriculum Team Information

Appendix 1: The School Vision and Values Statement

OUR VISION *(Our cause; our key belief)*

Be your best self	During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development. Each individual should also be: • aware of the needs of others in their thoughts and actions; • empowered to control their own well-being; • able to achieve fulfilment in their current and future lives.

OUR CORE VALUES *(These should be seen, experienced & lived)*

All staff and governors at Tadcaster Grammar School are expected to recognise and uphold the STAR Multi Academy Trust **values** of trust, openness and service. In addition:

All **staff** are expected to consistently model the following **values** which underpin everything we do, every day:

Students considered first	All of our decisions should put the needs of students first, whilst also considering our own and others'wellbeing. All students will be known well, included, valued and heard.
High expectations - no limitations	We do not prejudice potential by preconceptions about individuals or groups of students.
The right curriculum experience for each student	We respond to the aspirations and needs of individual students with a broad and balanced curriculum and diverse co-curricular offer.
The best support for each student	Students are individuals with their own needs and requirements; our care and pastoral support systems need to reflect this.

All **students** are expected and supported to show the following **values** in everything they do in school, every day:

Ambition	To show a desire to achieve success.
Resilience	To show a determination to achieve success.
Responsibility	To take ownership for their actions and work in and out of school.
Respect	To be considerate to themselves and others.

Appendix 2: Job Description
Job Title: Teacher of Computer Science

Post Title: Teacher of Computer Science
Pay Range: MPS/UPS
Line Manager: Curriculum Team Leader

Responsibilities

To be accountable for students' attainment and achievement. To ensure all students make progress by promoting, monitoring and supporting the overall learning and personal development of students. To uphold the aims, policies, procedures and ethos of the school.

Teachers should work with their Curriculum Team Leader, whilst taking direct responsibility for the following:

- Work in accordance with the Teacher Standards (2012) Teachers' standards
- Work within the School Teachers Pay and Conditions Document
- Promote the school's stated ethos
- Contribute to and implement the annual School Improvement Plan and agreed policies
- Teach as directed throughout the school subject to appropriate training
- Monitor, expect and improve progress in student learning
- Participate in the pastoral management of the school as requested
- Take part in appraisal procedures outlined in an agreed school policy
- Take responsibility for their own professional development

Specific Responsibilities – All Teaching Staff

- Plan and deliver lessons using a range of strategies to meet students' individual learning needs
- Have a thorough knowledge and understanding of their subject, its teaching and place in the National Curriculum and that of the school
- Set and mark homework according to the school and subject policies
- Mark, assess, record and report on students' achievements, setting appropriate targets for improvement
- Meet deadlines for reporting, marking, submission of assessment data, coursework, marks and forecast grades
- Prepare students for examinations, taking part in standardisation and moderation activities required within the subject and by examination boards
- Contribute to the development of schemes of learning, school and subject policies as appropriate
- Attend and contribute to appropriate meetings and professional development activities
- Contribute to the process of subject self-evaluation and improvement planning
- Undertake whatever other duties might reasonably be requested by the Headteacher or Curriculum Team Leader

Specific Responsibilities – Form Tutors

- Take responsibility for day to day discipline routines and attendance in the form group
- Review and discuss students' work and welfare, setting targets as necessary
- Promote good behaviour and positive attitudes at all times
- Support form, year, and house activities as appropriate

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed.

Whilst the job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the school's policies, procedures and vision & values.

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

Appendix 3: Person Specification

Job Title : Teacher of Computer Science

Factors	Characteristics
Qualifications	Degree(s) or equivalent
	Qualified teacher status
Experience	Experience of teaching Computing/Computer Science to the 11-16 age group
Training	Evidence of relevant Continued Professional Development or keeping abreast of recent development in teaching
Knowledge and Skills	Thorough knowledge and understanding of the subject and how it can effectively be taught across the spectrum of age and ability
	Good knowledge of curriculum development and improvement in your subject area, together with a willingness to contribute to schemes of learning
	Confident about using data systematically to evaluate performance, together with an ability to monitor and assess progress and provide feedback to students.
	Proven, excellent teaching and classroom management skills and an ability to relate well to and motivate *all* students
	An understanding of how students learn and improve their skills, knowledge and understanding
	Excellent verbal, written and communication skills
Personal Qualities	A willingness to model the core staff values of the school.
	A professional approach to all aspects of the role as per the Teachers' standards
	Ability to filter, judge and act decisively
	Ability to work in a way that promotes the safety and wellbeing of children and young people.
	The ability to motivate students
	A willingness to be involved in extracurricular activities

Appendix 4: Additional information about the Computer Science Department

Job Title: Teacher of Computer Science

Staffing

Ralph Remillard	Curriculum Team Leader for Computer Science
Kathryn Langstaff	Teacher of Computer Science

Accomodation & Resources

- We have three computer suites with 30 PCs each.
- Students all have Chromebooks
- A range of software, including the Adobe Suite
- We have a range of physical computing resources, including Micro Bits and PiBots
- We share and collaborate on departmental resources, and make extensive use of Google Classrooms, etc.

Curriculum Intent Statement

The Computer Science department aims to give students the opportunity to engage in a range of digital technologies, and to develop confidence in their coding and problem solving skills.

Key Stage 3 Curriculum Details

KS3 students have one lesson each week. We focus on a range of skills, including coding, physical computing, media creating and editing and general IT skills.

Key Stage 4 Curriculum Details

KS4 students have the option to choose the OCR GCSE in Computer Science

Key Stage 5 Curriculum Details

KS5 students have the option to choose the OCR A-level in Computer Science