

## EQUAL OPPORTUNITIES MONITORING FORM

Tadcaster Grammar School is committed to the principle of equality in employment. The school's aim is to ensure equality of opportunity for all existing and prospective employees.

In order to assist the school in monitoring its recruitment procedures your co-operation in providing the information requested on this form would be appreciated. This information will not form part of your application, but will be separated from your application form upon receipt. The information provided will be used purely for statistical purposes.

Please refer to the Guidance Notes for Applicants for further information about this form.

**IF COMPLETING THIS FORM IN MS WORD CLICK ON BOXES WHERE APPLICABLE & RETURN VIA EMAIL TO: [c.earl@tadcaster.n-yorks.sch.uk](mailto:c.earl@tadcaster.n-yorks.sch.uk)**

**IF PRINTING THIS FORM PLACE A CROSS IN THE BOXES WHERE APPLICABLE & RETURN BY POST.**

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1. Gender:      Male        Female   

2. Age:

Under 18        18-24        25-34        35-44        45-55        Over 55   

3. Please indicate whether the post is: (mark all that apply)

Full Time          Term-Time          Part-Time     

Casual/Relief.          Job Share          Fixed Term/Temp   

Other   

4. Do you consider yourself to have a disability?      Yes          No   

5. Are you currently employed by North Yorkshire County Council?    Yes          No   

6. Are you applying under the New Deal Initiative?      Yes          No   

7. Are you applying as a claimant of:

Incapacity Benefit          Carers Allowance for people on IB          Neither

8. Where did you see the vacancy advertised?

Local Press	<input type="checkbox"/>	Job Centre	<input type="checkbox"/>	Internal	<input type="checkbox"/>	Personnel Bulletin	<input type="checkbox"/>
National Press	<input type="checkbox"/>	Word of Mouth	<input type="checkbox"/>	Phoned	<input type="checkbox"/>	Professional Journal	<input type="checkbox"/>
University	<input type="checkbox"/>	College	<input type="checkbox"/>	School	<input type="checkbox"/>	Careers Centre	<input type="checkbox"/>
Library	<input type="checkbox"/>	Internet	<input type="checkbox"/>	Email	<input type="checkbox"/>	Local Government Magazine	<input type="checkbox"/>
NY Times	<input type="checkbox"/>	Other	<input type="checkbox"/>	(please state)	<input type="text"/>		

9. Please note: the categories below are taken from the 2001 Census. The School is required to use this format for its monitoring exercises.

What is your ethnic group? Please choose one section from (a) to (e), then place a cross in the appropriate box to indicate your cultural background.

(a) **White**

British	<input type="checkbox"/>	
Irish	<input type="checkbox"/>	
Any other white background	<input type="checkbox"/>	(please state) <input type="text"/>

(b) **Mixed**

White and Black Caribbean		
White and Black African	<input type="checkbox"/>	
White and Asian	<input type="checkbox"/>	
Any other mixed background	<input type="checkbox"/>	(please state) <input type="text"/>

(c) **Asian or Asian British**

Indian	<input type="checkbox"/>	
Pakastani	<input type="checkbox"/>	
Bangladeshi		
Any other Asian background	<input type="checkbox"/>	(please state) <input type="text"/>

(d) **Black or Black British**

Caribbean	<input type="checkbox"/>	
African	<input type="checkbox"/>	
Any other black background	<input type="checkbox"/>	(please state) <input type="text"/>

(e) **Chinese or other Ethnic Group**

Chinese	<input type="checkbox"/>	
Any other ethnic group	<input type="checkbox"/>	(please state) <input type="text"/>