

Curriculum Principles

The curriculum in each of our schools will be designed to help children become well rounded individuals who have had opportunities to develop:

1. Themselves

To become:

- Physically and mentally healthy
- Informed risk takers, problem solvers and critical thinkers
- Articulate communicators
- Reflective, resilient and able to self-regulate

2. Their ability to interact with others and contribute positively to society

To become:

- Tolerant and respectful of others: different people, places and cultures
- Responsible, aware and engaged citizens: locally, nationally and globally
- Able to develop appropriate and successful relationships

3. The knowledge and skills which will equip them for life

An entitlement to:

- Develop mathematical fluency and essential literacy skills
- Be taught a broad, rich and age appropriate programme of study in every subject
- Stimulating and exciting learning experiences both within and beyond the 'classroom'
- Opportunities to take part in sport, performance and other creative activities
- Careers education and guidance

Each school will ensure that its curriculum:

- Reflects local context and is responsive to need
- Is informed by the National Curriculum programme of study for each subject
- Delivers careers education as defined by the Gatsby benchmarks
- Is adapted when necessary to address the specific SEND needs of individual pupils/students