
THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members	R Hall J Hattam Rev J Hetherington (resigned 22 October 2019) J Hodges (resigned 7 July 2020) A Lee I Butler (appointed 7 July 2020) D Younge (appointed 22 October 2019)
Trustees	R Coy F Dodd T Fielden S Peacock K Sheppard A Smith C Thornton-Eckford, Chair P Wilson D Hastings (appointed 16 December 2019)
Company registered number	11291523
Company name	The STAR Multi Academy Trust
Principal and registered office	Tadcaster Grammar School Toulston Tadcaster LS24 9NB
Company secretary	M Boyes
Chief executive officer	M Sibley (resigned 31 August 2020) I Yapp (appointed 1 September 2020)
Senior management team	A Commins, Headteacher, Appleton Roebuck Primary School H Humphries, Headteacher, Kellington Primary School K Williams, Headteacher, Kirk Fenton CE Primary School R Weights, Executive Headteacher, Monk Fryston & Saxton CoE Primary Schools I Yapp, Headteacher, Riverside Primary School M Broom, Headteacher, Sherburn Hungate Primary School M Lawrence, Headteacher, South Milford Primary School A Parkinson, Headteacher, Tadcaster Grammar School M Oakley, Headteacher, Sherburn High School R Robinson, Headteacher, Brayton CE Primary M Boyes, Chief Finance Officer
Independent auditors	Sagars Accountants Ltd Gresham House 5-7 St Paul's Street Leeds LS1 2JG

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REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Bankers Lloyds Bank Plc
25 Gresham Street
London
EC2V 7HN

Solicitors Lupton Fawcett
Stamford House
Piccadily
York
YO1 9PP

THE STAR MULTI ACADEMY TRUST
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TRUSTEES' REPORT
FOR THE YEAR ENDED 31 AUGUST 2020

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2019 to 31 August 2020. The annual report serves the purposes of both a Trustees' report and a directors' report under company law.

The STAR MAT serves Tadcaster, Sherburn and surrounding rural localities. There are nine primary schools in the Trust and two secondary schools with sixth form provision. The Trust was established in April 2018. There were 4,143 pupils on role as reported on the October 2019 census.

Our focus in the 2019-20 year has been to continue to develop infrastructure and capacity as our Trust moves beyond its 'embryonic' phase. We have worked closely with stakeholders and consultative services to ensure we implement structures and models which are not only bespoke to suit the needs of the Trust as it stands in the present, but also into the foreseeable future. We have made some great progress this year, despite the challenges encountered in the late Spring and Summer through the Covid-19 Pandemic, which have of course impacted on our core educational purpose.

Structure, governance and management

a. Constitution

The Academy is a charitable company limited by guarantee and an exempt charity.

The charitable company's Memorandum and Articles of Association are the primary governing documents of the Academy.

The Trustees of The STAR Multi Academy Trust are also the directors of the charitable company for the purposes of company law.

The charitable company is known as The STAR Multi Academy Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

There are no qualifying third-party indemnity provisions in respect of the Trustees, other than Trustees' and officers' insurance arrangements, which are in place.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Trustees

Trustees are appointed by the Members of the STAR Multi Academy Trust, under the rules contained within its Articles of Association. Potential new Trustees are identified by the Board when required, ensuring that their skills and experience are complementary to those of existing Board members.

The membership of the Board is in accordance with the structure contained within its Articles of Association. Trustees have a breadth of skills and experience which are beneficial to The STAR MAT.

e. Policies adopted for the induction and training of Trustees

All Trustees are provided with copies of the Code of Conduct, procedures, minutes, accounts, budget plans and other documents required to undertake their roles as Trustees. All Trustees are aware of relevant information in the Academies Financial Handbook and updates. Trustees are invited to attend various training sessions on governance organised by the Governance Support Officer.

f. Organisational structure

The Trustees are responsible for

- Setting policy,
- Adopting an annual plan and budget,
- Monitoring key performance indicators, most importantly pupil progress and outcomes and financial information,
- Making strategic decisions about the direction of the STAR MAT and
- Reviewing local governing body pay recommendations for school staff.

The CEO has responsibility for the running of the MAT as an organisation. He works closely with the COO and the school leaders in the Headteacher group, which meets fortnightly.

Headteachers, with their LGBs, are responsible for the day to day operational running and oversight of individual schools, on the principle of 'tiered autonomy'. The Scheme of Delegation allows for higher levels of support and intervention if a school is considered vulnerable.

There is also a small 'executive team' supporting the CEO, including the COO, who oversees trust-wide functions and finance and line manages recently implemented roles within Estates, Compliance and Operations and Policy development and coordination.

Chairs of Governors of the STAR MAT schools meet once every term to encourage networking, promoting good practice and to enable dialogue between themselves and the Trust Board.

The relationship between Members and Trustees, Local Governing Bodies (LGB), Headteachers and the CEO, and their respective decision-making powers are outlined in The Scheme of Delegation and the Finance Manual, which are reviewed by the Board annually.

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TRUSTEES' REPORT (CONTINUED)
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Structure, governance and management (continued)

g. Arrangements for setting pay and remuneration of key management personnel

The STAR MAT board annually approves a Pay Policy, which sets out the benchmarks, parameters and criteria for setting the pay of senior school leaders. The pay and remuneration of the CEO is set by the Pay Committee. The performance management of the CEO is guided by a committee of at least three Trustees, who are supported by an external education advisor and HR to provide advice and support.

h. Trade Union Facility Time

THE STAR MAT has continued to buy into the North Yorkshire trade union facilities arrangement. This is included within the MAT central service fee. The total annual cost is expected to be £11.7k. Joint Consultation Meetings take place approximately 3 times a year, chaired by the CEO, with union colleagues and HR in attendance on a range of policy and negotiation discussion items. Relationships are positive and productive and an agenda planner is in development for the current academic year.

i. Engagement with employees (including disabled persons)

The Companies (Miscellaneous Reporting) Regulations 2018 introduced a requirement for companies with more than 250 employees to include a statement in their directors' (trustees') report summarising action taken during the period to introduce, maintain or develop arrangements aimed at:

- providing employees with information on matters of concern to them
- consulting employees or their representatives regularly so that the views of employees can be considered in making decisions which are likely to affect their interests
- encouraging the involvement of employees in the company's performance
- achieving a common awareness on the part of all employees of the factors affecting the performance of the company
- its policy in respect of applications for employment from disabled persons, the treatment of employees who become disabled and the training, career development and promotion of disabled person

At the STAR MAT our draft People Strategy is in place and the first phase of meetings are taking place to look at wellbeing; this theme having been selected as being especially pertinent given the global pandemic within which we are operating.

Lines of communication and our duty as a 'single employer' have evolved greatly over the reporting period, with the inception of our Joint Consultation Committee alongside regional union colleagues, which is underwritten by a Recognition Agreement, signed by all parties, which provides a vehicle for formal consultation with employee representatives on matters of policy and practice.

Our principles are much more evolved than this however, as evidenced in our Covid-19 response where local school employee communication and consultation is frequent and responsive, including every school having in place pastoral 'supervision' systems to ensure employee wellbeing.

The Trust has pro-active policies with regard to Inclusion, Equalities and Recruitment, but as our People Strategy is implemented further into 2020-21, we need to further review all of our approaches to career pathways within the Trust, for all employees.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Structure, governance and management (continued)

j. Engagement with suppliers, customers and others in a business relationship with the Trust

The Companies (Miscellaneous Reporting) Regulations 2018 introduced a requirement for large companies to include a statement in their directors' (trustees') report summarising how they have had regard to the need to foster the company's business relationship with suppliers, customers and others.

At the STAR MAT we take pride in maintaining strong, professional relationships with all parties:

- Routine meetings are held effectively and have been maintained throughout the pandemic, whilst they have been moved to a virtual or socially distanced environment.
- Our business processes ensure payments are made on time through an efficient and compliant system of controls.
- Through the pandemic we have appropriately maintained arrangements with contractors even when services have not been delivered, such as to support the supplier loss in income, following national guidance.

k. Related parties and other connected charities and organisations

The Trust has not conducted business with related parties or other connected charities or organisations.

Objectives and activities

a. Objects and aims

The objects of the STAR MAT set out in its Articles of Association are specifically restricted to the following: "to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum and which shall include:

- ii. Church of England schools designated as such which shall be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship, and having regard to any advice issued by the Diocesan Board of Education; and
- iii. Other Academies whether with or without a designated religious character; but in relation to each of the Academies to recognise and support their individual ethos, whether or not designated Church of England."

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities (continued)

b. Objectives, strategies and activities

The aims and values of the STAR MAT are to:

- Ensure that our children achieve the best possible outcomes
- Develop the whole child; personally, culturally and spiritually
- Be inclusive; have a particular commitment to our most vulnerable children
- Teach our children to live well together and to make wise choices
- Ensure that our children are safe from harm
- Work to ensure that our schools are enjoyable places for children to learn

The Trust schools work together to improve the learning and achievement of all of their young people. The STAR MAT strategic priorities for 2019-2020 cover the following areas:

1. Improve outcomes and opportunities for children by:

- Collaborate to develop a shared curriculum 'intent' and progression framework in all subjects from EYFS to Y9
- Develop opportunities for shared curriculum planning across our Trust
- Embed our strategy for consistent assessment and reporting of pupil progress in our primary schools
- Develop a consistent approach for assessing and reporting student progress in our secondary schools at KS3

2. Keep children safe and happy by:

- Develop consistent and robust safeguarding/SEND processes and practice across our Trust
- Develop a well-being strategy for both children and adults

3. To develop our workforce to improve student outcomes by:

- Establishing a 'people strategy' for our Trust:
- Recruitment, development and retention of staff
- Leadership: identifying and developing talent
- A more effective appraisal and reward process for all colleagues
- Harmonisation of roles and contracts
- Well-being of colleagues

4. To develop the finance and operations strategy to efficiently and transparently ensure good stewardship of public funds and assets by:

- Further developing Trust central services capacity, particularly for our estate and H&S
- Exploiting opportunities for income generation and review contracts to ensure best value
- Implementing our 1.2M schools capital plan
- Ensuring GDPR compliance across our Trust
- Establishing a comprehensive business risk register and audit actions dashboard
- Establishing and implementing a Trust wide ICT strategy

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Objectives and activities (continued)

5. Develop a growth and partnership strategy by:

- Exploring developing relationships with other Trusts where there may be mutual benefits
- Considering sponsoring other schools when opportunities arise

6. Develop effectiveness of Governance by:

- Continuing to develop and implement consistent Trust policies
- Developing a governor recruitment strategy
- Developing a governor handbook and expectations document
- Continuing to Improve communication with LGBs and other stakeholders

c. Public benefit

In exercising its powers and duties The STAR MAT has complied with its duty to have due regard to the guidance on public benefit published by the Charity Commission. The main public benefit delivered by the STAR MAT is the free provision of education to its learners.

Strategic report

Achievements and performance

a. Overview

The 2019-20 academic year was not 'business as usual' of course. The Covid-19 pandemic impacted from early March with school closures implemented at short notice, followed by Critical Worker provision and then in June some 'Wider Re-opening' to key year groups. Whilst 7/12 of the academic and financial year had elapsed before lockdown, the impact of the pandemic on Trust business must not be under-estimated, ranging from educational outcomes, through staffing, HR and staff welfare into financial performance. Recovery from the Pandemic is our key Trust Strategic Priority in the 2020/21 Strategic Plan.

b. Response to the Pandemic

All 11 of the Trust schools have responded well throughout the Pandemic to date. When schools 'closed' in March, all 11 immediately re-opened to the children of Critical Workers and made provision for students who were deemed vulnerable. A strategic operational group led the response, supported by a 'Task Force' of Trustees. All of the Trust schools ensured Critical Worker coverage was available through Easter and May half-term holidays and then in turn a Trust-wide coordinated approach was implemented to the Wider Reopening of Schools in June, carefully risk assessing and then phasing student year groups back in gradually. Similarly, a concerted effort has been made to progress detailed planning to realise full reopening this September, whilst maintaining contingency plans for lockdown scenarios at school and locality level. The strategic, operational (and emotional) drive needed over the 7 months within the Trust response to Covid-19 has been significant.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Achievements and performance (continued)

c. Education

The Trust continues to operate a rigorous programme of self-evaluation and school improvement. Regular monitoring of performance data is carried out at LGB level and reported to the CEO and subsequently the Trust Board. Schools receive up to three visits a year (dependent on a risk evaluation) from experienced school improvement consultants (primary and secondary specialists) appointed by the Trust who provide feedback to the school, LGB and the CEO. Areas of risk are reported back to the Trust Board through our regularly updated education risk register. Visits were completed throughout the autumn and early spring terms in the 2019-20 academic year.

In 2020 all elements of formal primary assessment were cancelled by the Department for Education due to the Covid-19 pandemic. All our primary schools utilise the same suite of tests for writing, maths and reading and internal testing was in place through to February half term 2020. In line with DfE Policy, Ofsted and Regional School Commissioner Policy, the Trust has not looked to project these February results to predicted end summer 2020 grades for the students, but rather is carefully re-assessing every individual student in its primary (and secondary) cohorts during the autumn 2020 term. For accountability purposes, the most recent outcome data remains that from 2019: 'in 2019 outcomes for children at KS2 in the Trust's primary schools were encouraging but there is still aim higher. Overall attainment was in line with national figures in all areas. Attainment was above national at Kirk Fenton CE, Monk Fryston CE, Saxton CE and Sherburn Hungate primaries. Overall progress of children in our schools was in line with national and significantly above national at Monk Fryston CE and Saxton CE primaries.

In 2020, GCSE and A level examinations were also cancelled due to the pandemic. Initially, students were to be allocated grades according to the national 'algorithm,' but this was later changed to Centre Assessed Grades. Centre Assessed Grades are internally moderated and not nationally benchmarked; great care should be used when collating results or using for any comparative purposes between schools or across years historically. At Sherburn High school, attainment of basics 5+ at key stage 4 is indicated at 57% and at Tadcaster Grammar at 54% in 2020 using Centre Assessed Grades. At A level at Tadcaster Grammar School performance continues to be strong with 92% of the cohort awarded a grade C or above and 100% of the cohort progressing to employment with training or further education.

Within our work on Curriculum Intent, during the academic year, the Trust has developed its own 'Deep Dive' suite of curriculum analysis materials to support subject inspections in schools. These will be trialled and rolled-out post pandemic. Curriculum specialist teams have met from all Foundation subject areas across the Trust and agreed age-specific outcomes realising our vision that every student in the Trust has equity of outcome no matter where they study.

In the summer term we made an interim appointment (through the forthcoming academic year 20/21 also) of a Trust Safeguarding and Inclusion Lead, to add capacity to our senior team but vitally to help coordinate consistency in delivery of our safeguarding policy as we implemented 'CPOMS' online reporting processes.

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Achievements and performance (continued)

d. Resources

Sufficient central services capacity has been established to enable us to run the Trust efficiently but also to support some of our smaller schools with financial processing. This will enable them to focus more time and resources directly on the needs of children. The STAR MAT Central Team also now has additional key roles in place: Estates Director; Contract and Compliance Manager; Policy and Recruitment Lead.

A significant step forward this year for the Trust was the appointment in April of our Estates Director. Coming into the role to lead on premises compliance alongside planning and delivery of site development projects, the Estates Director has already had sizeable impact in the first few months in role. As a Trust of over 3000 children, we automatically qualify for 'School Conditions Allowance' (SCA). The level of funding allocated to date is £3.5 million. The Trust is forecasting a further allocation of around £1.7million anticipated next April.

This money will be spent on improving our ageing school buildings. As a comparison, in 2018-2019 devolved capital directly allocated from the LA to our schools amounted to a total of only £80K. This is a significant improvement to say the least.

The projects completed in the months since April include:

- New boilers and plant room refurbishments
- Roofing repairs for six of our schools
- A new reception area for a primary school – enhancing site security and safeguarding of students
- Site security or visitor systems for all schools
- Critical risk mitigation work to improve fire safety systems

Additional to the above premises works, it is of significance to note that NYCC works at Sherburn Hungate are well underway to double capacity at the school with an anticipated growth to capacity of some 420 students.

All necessary compliant systems, processes, controls, and policies have now been established. We have successfully undergone both regular internal and external scrutiny through audit, an SRMA (Schools Resource Management Advisor), and an independent review of our central services.

A new HR contract has been negotiated and commenced 1 September 2020 with very favourable quality of service to date.

As an educational organisation, our most important resource is people. During the year, we commissioned and consulted on an external review of our People Strategy. Alongside our new HR provider, this will be moved forwards in the 20/21 academic year with an initial focus on wellbeing alongside the Covid-19 Pandemic.

Whilst our GDPR approach has been robust, we did not feel that the contract delivered value for money and have changed provider with a new contract in place alongside a central role of Compliance including GDPR from 1 September 2020.

The 2019-20 academic year has also seen us develop our ICT Strategy. We have commissioned a full external school-by-school review of hardware and infrastructure, with the next step to look at a structured implementation plan. The Digital Technology thread of our Curriculum and Teaching and Learning development plans is being accelerated through to this Autumn Term as effective Distance Learning had become so prioritised in all our school's Contingency Planning, that we must ensure it is both used well and that our schools have the necessary hardware and bandwidth to facilitate appropriate usage.

Much partnership work has been undertaken, informally, during the academic year, and continues currently with

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Achievements and performance (continued)

Trusts locally, regionally and nationally, as well as with the local authority and Diocese as key partners, on wide ranging topics. These include procurement strategy, facilitating mentor support, discussions of central operation structures and school improvement models.

All our schools are clerked by City of York Governance Services as is the Board of Trustees. This continues to have significant impact on the consistency and quality of governance across the Trust and assists in keeping communication between governing bodies and the Trust board. Trustees have recently developed 'link' roles to facilitate support and connectivity through to local governance.

e. Going Concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

Financial review

a. Overview

The STAR MAT has had a successful financial period. Net incoming resources were £50,879k (2019 - £16,473k). Net current assets as at 31 August 2020 were £4,045k (2019 - £1,690k).

Two schools joined the STAR MAT during this time. Sherburn High School and Brayton CE Primary School and the net funds transferred to The STAR MAT on conversion were £27,472k.

As at 31 August 2020 The STAR MAT had cash reserves of £4,672k (2019 - £1,955k).

The STAR MAT's income is derived in the main form from the Department for Education (DFE) and the Local Authority (LA) in the form of recurrent and capital grants, the use of which is restricted to particular purposes. The grants received from the DFE and LA during the year ended 31 August 2020 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The STAR MAT also received grants for the acquisition of fixed assets from the DFE. In accordance with the Charities Statement of Recommended Practice 'Accounting and Reporting by Charities'. (SORP 2019), such grants are shown in the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed assets fund is reduced by annual depreciation charges over the expected useful life of the assets concerned.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Strategic report (continued)

Financial review (continued)

b. Statement of principal financial management policies adopted

The financial management policies that have been adopted include:

- Finance Manual (Budget Management policy)
- Investment policy
- Fixed Assets policy
- Anti-Fraud, Corruption and Bribery policy
- Employee expenses policy
- Member, Trustee, and Governor Expenses Policy
- Gifts and hospitality policy
- Procurement policy
- Competitive tendering policy
- Surplus and Deficits policy
- Accounting policies

c. Reserves Policy

The STAR MAT has three categories of reserves:

- Restricted funds, such as the General Annual Grant, are used to carry out the principal objectives of the Trust;
- Fixed asset reserve used to finance fixed assets; and
- Unrestricted reserves which are used under the discretion of the Board of Trustees and are delegated to the Local Governing Bodies.

Trustees review the level of reserves on an annual basis. The review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. Reserves are held to ensure the academy has sufficient resources to continue to advance the education of learners, including necessary capital expenditure.

As at 31 August 2020 the Trust held the following reserves:

	2020 £'000
Restricted General Fund	220
Restricted Fixed Asset Fund	88,982
Pension reserve	(6,735)
Unrestricted Fund	1,189
Total	83,656

The Board has reviewed the level of reserves and considers them to be adequate. Over the next financial year, the Finance Audit and Risk Committee will review the Reserves Policy to identify a target level of reserves for each school. This equates to 3% of GAG funding.

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TRUSTEES' REPORT (CONTINUED)
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Strategic report (continued)

Financial review (continued)

d. Investment Policy

The STAR MAT has an investment policy based on treasury management as defined by the Chartered Institute of Public Finance and Accountancy's (CIPFA's) Code of Practice. The objectives of treasury management are: to provide a means by which The STAR MAT can meet its commitments; to ensure that sufficient sums are available at short notice or no notice to meet foreseeable requirements; to earn an acceptable rate of return on surplus funds without undue risk; to spread risk between differing types of investments and institutions.

The Chief Executive Officer and the Board of Trustees have responsibility for the overall security and management of funds. The day to day management of the treasury function is controlled by the COO. The COO will liaise with the CEO and the STAR MAT Board in relation to strategy and market conditions.

e. Principal Risks and uncertainties

The principal risks and uncertainties facing THE STAR MAT concern finance and funding, pupil outcomes, the condition of our buildings and facilities and the viability of our post- 16 provision.

The Trust is mitigating these risks in the following ways:

- Finance and funding - by having robust financial controls, increasing efficiency with our procurement approaches including using Deals for Schools, looking at our growth strategy and placing additional bids to increase income generation;
- Pupil Outcomes - by focusing on school improvement strategies and interventions;
- Building and Facilities conditions - by establishing a coherent Estates strategy and to prioritise the capital expenditure plan;
- Post 16 provision - continuing to develop a more shared post -16 provision with other local schools

The Trust has also developed a risk management strategy and reports both the Education and Resources risks to the Trust Board at each meeting.

Fundraising

The schools in The STAR MAT undertake a number of fundraising initiatives which include fundraising on behalf of the schools themselves and fundraising on behalf of charities and good causes.

Trustees are committed to ensuring that fundraising activities are carried out in a controlled and ethical manner and are mindful of the guidance issued by the Charity Commission in relation to fundraising standards.

Whenever donations are made, monies are carefully accounted for and remitted to the beneficiaries as soon as possible.

If significant new or novel fundraising initiatives are planned these are referred to the local governors for approval.

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Streamlined Energy and Carbon Reporting

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG reporting Protocol – Corporate Standard and have used the 2020 UK Government’s Conversion Factors for Company Reporting.

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO₂e per pupil, the recommended ratio for the sector. The Trust has placed a bid for the Public Sector Low Carbon Skills Fund (LCSF), which has been launched alongside the £1 billion Public Sector Decarbonisation Scheme (referred to as the Grant Scheme) to provide complementary funding across three activities relevant to the Grant Scheme. It is hoped that the Trust is successful in the bidding process and further enhancements can be made to improve the energy efficiency within our schools.

UK Greenhouse gas emissions and energy used data for the period 1 September 2019 to 31 August 2020	
Energy Consumption used to calculate emissions (kWh)	2,827,012
Energy consumptions break down (kWh) - optional	
<ul style="list-style-type: none"> • Gas • Electricity • Transport fuel 	<p>1,462,436</p> <p>1,364,576</p> <p>N/A</p>
<u>Scope 1 emissions in metric tonnes CO₂e</u>	
Gas Consumption	269,332 kgCO ₂ e
Owned transport – (ie – mini buses_	N/A
Total Scope 1	269,332 kgCO ₂ e
<u>Scope 2 emissions in metric tonnes CO₂e</u>	
Purchased electricity	479,730kgCO ₂ e
<u>Scope 3 emissions in metric tonnes CO₂e</u>	
Business travel in employee owned vehicles	nil
Total gross emissions in metric tonnes CO₂e	749,062
<u>Intensity Ratio</u>	
<u>Tonnes CO₂e per pupil</u>	180 CO ₂ e per Pupil

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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

Streamlined Energy and Carbon Reporting (continued)

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Promoting the success of the company

Under section 172(1)(a) to (f) of the Companies Act 2006, directors of a company must act in a way most likely to promote the success of the company, and in doing so must have regard to:

- the likely consequences of any decision in the long term
- the interests of the company's employees
- the need to foster the company's business relationships with suppliers, customers and others
- the impact of the company's operations on the community and the environment
- the desirability of the company maintaining a reputation for high standards of business conduct
- the need to act fairly as between members of the company

As you will have read throughout the Trustee report, our Trustees ensure that these outcomes are met. The Trust Code of Conduct for Trustees and Governors which sets out the expectations on, and commitment required from, school governors and trustees in order for the governing board to properly carry out its work within the school and the community.

The governing board has the following core strategic functions:

Establishing strategic direction, by:

- setting the vision, values, and objectives for the school;
- agreeing the school improvement strategy with priorities and targets;
- meeting statutory duties.

Ensuring accountability, by:

- monitoring progress towards targets;
- performance managing the headteacher;
- engaging with stakeholders;
- contributing to school self-evaluation.

Ensuring financial probity, by:

- setting the budget;
- monitoring spending against the budget;
- ensuring value for money is obtained;
- and ensuring risks to the organisation are managed.

Commitment

Those accepting the office of governor or trustee will need to be mindful that the role does require a significant

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)

TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

level of commitment. Governors and trustees will be expected to:

- regularly attend meetings of the governing board, committees and any working groups, for the full duration whenever possible. Regular non-attendance at board meetings may lead to eventual disqualification;
- prepare for meetings by reading all papers beforehand;
- attend induction and other relevant training courses in order to aid their development;
- make every effort to get to know the school and involve themselves in school activities. This should include visits to the school, arranged in advance with the staff and undertaken within the framework established by the governing board and agreed with the headteacher;
- actively involve themselves in the work of the governing board and be willing to carry out their fair share of responsibilities including serving on committees and working parties and taking on links with other areas of special responsibility.

Responsibilities

Governors and trustees should recognise that each member of the governing board has equal status irrespective of their appointing body. Governors and trustees should be aware that they:

- have no legal authority to act individually, except when the board has given delegated authority for them to do so;
- have collective responsibility for all decisions made by the board or its delegated agents. This means that governors and trustees should not speak against majority decisions outside of a governing board meeting;
- must operate as a corporate team, always in the best interests of the school;
- should develop effective working relationships with the headteacher, senior management team, teachers, support staff, parents, Local Authority, Trustees, Members and other relevant agencies, where appropriate;
- should consider carefully how their decisions may affect the community and other schools;
- should always be mindful of their responsibility to maintain and develop the ethos and reputation of their school;
- should respond to criticism or complaints affecting the school by following the procedures established by the Trust;
- should actively support and challenge the headteacher.

Confidentiality

Decisions reached at governing board meetings are normally made public through minutes and reports, however, governors and trustees should ensure confidentiality, when required, in respect of the discussions on which the decisions were based. Individual governors and trustees should:

- observe complete confidentiality in all matters discussed at governing board meetings especially in relation to matters concerning staff or pupils and also any other matters agreed by the governing board. Failure to comply may lead to disciplinary action;
- exercise the highest degree of caution when involved in sensitive issues arising outside the governing board which may have an impact on the work of the governing board or the operation of the school.

Individual governors and trustees should not reveal the details of any governing board vote. On ceasing to be a governor or trustee individuals should ensure all information relating to the school is returned to either the school or to the STAR MAT Trust for its effective disposal.

Conflicts of interest

Governors and trustees should record any pecuniary or other business interest that they have in connection with the governing board's business (including those related to people they are connected with) in the Register of Business Interests. If any such conflicted matter arises in a meeting they should offer to leave the meeting for the appropriate length of time. Governors and trustees should also declare any conflict of loyalty at the start of any meeting should the situation arise. They must act in the best interests of the school as a whole and not as a

THE STAR MULTI ACADEMY TRUST
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TRUSTEES' REPORT (CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

representative of any group, even if elected to the governing board.

Breach of this code of conduct

If the governing board believes this code has been breached by one of its members, the matter will be raised with the chair and the chair will investigate. The governing board will only use suspension or removal as a last resort after seeking to resolve any difficulties or disputes in more constructive ways. Should it be the chair that the governing board believe has breached this code, another governor, such as the vice chair will investigate. All such incidences must be reported to the Chief Education Officer and Chair of Trustees.

Plans for future periods

The STAR MAT strategic priorities for 2020/2021 include:

- Ensure that all children across our Trust are safe and have equality of opportunity
- They should experience a high quality curriculum, standards of teaching & learning and a 'digital entitlement' whatever school they attend
- Align central business functions and school improvement processes so that our headteachers have the capacity to focus on providing the best possible education for our children
- Develop 'professional capital' across our Trust

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 15 December 2020 and signed on its behalf by:



C Thornton-Eckford
Chair of Trustees

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)

GOVERNANCE STATEMENT

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that The STAR Multi Academy Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of Trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The STAR Multi Academy Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the statement of trustees' responsibilities. The board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
R Coy	6	6
F Dodd	3	6
T Fielden	4	6
S Peacock	6	6
K Sheppard	6	6
A Smith	6	6
C Thornton-Eckford, Chair	6	6
P Wilson	6	6
D Hastings	3	3

The Finance, Audit and Risk Committee is a sub-committee of the main board of Trustees.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
R Coy	3	3
T Fielden	3	3
A Smith	3	3
N Shephard	3	3
C Thornton-Eckford	3	3
F Dodd	1	3
S Peacock	3	3
P Wilson	3	3
D Hastie	2	2

THE STAR MULTI ACADEMY TRUST
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GOVERNANCE STATEMENT (CONTINUED)

Review of value for money

As accounting officer, the CEO has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the year by:

- Buying into the RPA scheme for insurance
- Re-tending contracts such as cleaning, payroll and broadband to maximise cost efficiency
- Participating in an ICFP audit and to continuously review staffing needs and identifying areas where staffing costs can be reduced whilst avoiding a negative impact on educational provision

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in The STAR Multi Academy Trust for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year 1 September 2019 to 31 August 2020 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

THE STAR MULTI ACADEMY TRUST
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GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of Trustees has considered the need for a specific internal audit function and has decided to appoint Ilkley Grammar (Moorlands Trust) as internal auditor.

This work commenced in the Autumn 2018 term and the focus was: Payroll, Financial Control and Procurement.

Review of effectiveness

As accounting officer, the CEO has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

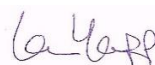
- the work of the internal auditors;
- the work of the STAR MAT Board;
- the work of the external auditors;
- the work conducted by the Financial Management Team within North Yorkshire County Council (FMS);
- the financial management and governance self-assessment (FMGS) Validation visit by the DfE; and
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Trustees on 15 December 2020 and signed on their behalf by:



C Thornton-Eckford
Chair of Trustees



I Yapp
Accounting Officer

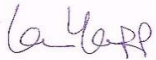
THE STAR MULTI ACADEMY TRUST
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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As accounting officer of The STAR Multi Academy Trust I have considered my responsibility to notify the Academy Board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2019.

I confirm that I and the Academy Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2019.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



I Yapp
Accounting Officer

Date: 15 December 2020

THE STAR MULTI ACADEMY TRUST
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STATEMENT OF TRUSTEES' RESPONSIBILITIES
FOR THE YEAR ENDED 31 AUGUST 2020

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees on 15 December 2020 and signed on its behalf by:



C Thornton-Eckford
Chair of Trustees

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
STAR MULTI ACADEMY TRUST**

Opinion

We have audited the financial statements of The STAR Multi Academy Trust (the 'academy') for the year ended 31 August 2020 which comprise the Statement of financial activities, the balance sheet, the statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 August 2020 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2019 to 2020 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the Academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
STAR MULTI ACADEMY TRUST (CONTINUED)**

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our auditors' report thereon. Other information includes the Trustees' report including the Strategic report, the Governance statement and the Accounting officer's statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
STAR MULTI ACADEMY TRUST (CONTINUED)**

Responsibilities of trustees

As explained more fully in the trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy or to cease operations, or have no realistic alternative but to do so.

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
STAR MULTI ACADEMY TRUST (CONTINUED)**

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the Academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditors' report. However, future events or conditions may cause the Academy to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Use of our report

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF THE
STAR MULTI ACADEMY TRUST (CONTINUED)**

Susan Seaman BA FCA CIOT (senior statutory auditor)

for and on behalf of

Sagars Accountants Ltd

Gresham House

5-7 St Paul's Street

Leeds

LS1 2JG

15 December 2020

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE STAR
MULTI ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 16th August 2018 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2019 to 2020, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The STAR Multi Academy Trust during the year 1 September 2019 to 31 August 2020 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The STAR Multi Academy Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The STAR Multi Academy Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The STAR Multi Academy Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The STAR Multi Academy Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The STAR Multi Academy Trust's funding agreement with the Secretary of State for Education dated 26 April 2018 and the Academies Financial Handbook, extant from 1 September 2019, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2019 to 2020. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2019 to 2020 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw our conclusions includes:

- Review of the systems and assessment of the design and operational effectiveness of the internal controls
- Detailed testing based on our assessment of risk of income and expenditure
- Making appropriate enquires of the Accounting Officer

THE STAR MULTI ACADEMY TRUST
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**INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO THE STAR
MULTI ACADEMY TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)**

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2019 to 31 August 2020 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Reporting Accountant

Sagars Accountants Ltd

Gresham House
5-7 St Paul's Street
Leeds
LS1 2JG

Date: 15 December 2020

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)

**STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
FOR THE YEAR ENDED 31 AUGUST 2020**

	Note	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Income from:						
Donations and capital grants:	4					
Transfer on conversion		185	(1,824)	29,111	27,472	-
Other donations and capital grants		44	11	2,211	2,266	1,602
Charitable activities	5	972	20,006	-	20,978	14,802
Teaching schools	31	-	70	-	70	55
Other trading activities	6	93	-	-	93	14
Total income		1,294	18,263	31,322	50,879	16,473
Expenditure on:						
Charitable activities	8	375	20,746	1,657	22,778	16,764
Teaching schools	31	-	41	-	41	59
Total expenditure		375	20,787	1,657	22,819	16,823
Net movement in funds before other recognised gains/(losses)		919	(2,524)	29,665	28,060	(350)
Other recognised gains/(losses):						
Actuarial losses on defined benefit pension schemes	26	-	(602)	-	(602)	(1,252)
Net movement in funds		919	(3,126)	29,665	27,458	(1,602)
Reconciliation of funds:						
Total funds brought forward		270	(3,389)	59,317	56,198	57,800
Net movement in funds		919	(3,126)	29,665	27,458	(1,602)
Total funds carried forward		1,189	(6,515)	88,982	83,656	56,198

THE STAR MULTI ACADEMY TRUST
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STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT)
(CONTINUED)
FOR THE YEAR ENDED 31 AUGUST 2020

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 35 to 65 form part of these financial statements.

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 11291523

BALANCE SHEET
AS AT 31 AUGUST 2020

	Note	2020 £000	2020 £000	2019 £000	2019 £000
Fixed assets					
Tangible assets	15		86,442		57,937
			<u>86,442</u>		<u>57,937</u>
Current assets					
Debtors	16	1,356		1,188	
Cash at bank and in hand		4,672		1,955	
		<u>6,028</u>		<u>3,143</u>	
Creditors: amounts falling due within one year	17	(1,983)		(1,453)	
Net current assets			<u>4,045</u>		<u>1,690</u>
Total assets less current liabilities			<u>90,487</u>		<u>59,627</u>
Creditors: amounts falling due after more than one year	18		(96)		(2)
Net assets excluding pension liability			<u>90,391</u>		<u>59,625</u>
Defined benefit pension scheme liability	26		(6,735)		(3,427)
Total net assets			<u>83,656</u>		<u>56,198</u>
Funds of the Academy					
Restricted funds:					
Fixed asset funds	19	88,982		59,317	
Restricted income funds	19	220		38	
		<u>89,202</u>		<u>59,355</u>	
Restricted funds excluding pension asset	19			59,355	
Pension reserve	19	(6,735)		(3,427)	
Total restricted funds	19		<u>82,467</u>		<u>55,928</u>
Unrestricted income funds	19		<u>1,189</u>		<u>270</u>
Total funds			<u>83,656</u>		<u>56,198</u>

The financial statements on pages 30 to 65 were approved by the Trustees, and authorised for issue on 15 December 2020 and are signed on their behalf, by:

THE STAR MULTI ACADEMY TRUST
(A company limited by guarantee)
REGISTERED NUMBER: 11291523

BALANCE SHEET (CONTINUED)
AS AT 31 AUGUST 2020



C Thornton-Eckford

The notes on pages 35 to 65 form part of these financial statements.

THE STAR MULTI ACADEMY TRUST
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STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED 31 AUGUST 2020

	Note	2020 £000	<i>2019</i> <i>£000</i>
Cash flows from operating activities			
Net cash provided by/(used in) operating activities	21	1,575	<i>(492)</i>
Cash flows from investing activities	22	1,142	<i>1,346</i>
Change in cash and cash equivalents in the year		2,717	<i>854</i>
Cash and cash equivalents at the beginning of the year		1,955	<i>1,101</i>
Cash and cash equivalents at the end of the year	23	4,672	<i>1,955</i>

The notes on pages 35 to 65 form part of these financial statements

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

1. General information

The STAR Multi Academy Trust is a company limited by guarantee (the 'Academy Trust'), which is incorporated in England and Wales (no. 11291523). The address of the Trust's principal place of business is given on page 1. The nature of the Trust's operations is set out in the Trustees' Report.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2019 to 2020 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

The STAR Multi Academy Trust meets the definition of a public benefit entity under FRS 102.

2.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

• **Donated goods, facilities and services**

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in 'Stocks' and 'Income from Other Trading Activities'. Upon sale, the value of the stock is charged against 'Income from Other Trading Activities' and the proceeds are recognised as 'Income from Other Trading Activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from Other Trading Activities'.

• **Transfer on conversion**

Where assets and liabilities are received by the Academy on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the Academy. An equal amount of income is recognised as a transfer on conversion within 'Income from Donations and Capital Grants' to the net assets received.

• **Donated fixed assets (excluding transfers on conversion or into the Academy)**

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as 'Income from Donations and Capital Grants' and a corresponding amount is included

NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.3 Income (continued)

in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's accounting policies.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

- **Expenditure on raising funds**

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

- **Charitable activities**

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

2.5 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.6 Tangible fixed assets

Assets costing £1,000 or more for primary schools & £5,000 or more for secondary schools or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Long-term leasehold property	- Over 25 years expected useful life
Furniture and equipment	- 20%
Computer equipment	- 20%

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use and reclassified to freehold or leasehold land and buildings.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

2.7 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.8 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.9 Provisions

Provisions are recognised when the Academy has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

2.10 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 17 and 18. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the Academy's wholly owned subsidiary are held at face value less any impairment.

2.11 Operating leases

Rentals paid under operating leases are charged to the statement of financial activities on a straight line basis over the lease term.

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.12 Pensions

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

2.13 Conversion to an academy trust

The conversion from a state maintained school to an Academy involved the transfer of identifiable assets and liabilities and the operation of the school for £NIL consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred on conversion from Brayton C of E Primary School and Sherburn High School to the Academy have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories, with a corresponding amount recognised in Income from Donations and Capital Grants in the statement of financial activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

Further details of the transaction are set out in note 24.

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

2. Accounting policies (continued)

2.14 Agency arrangements

The Trust acts as an agent in the administering of 16-19 Bursary Funds from the ESFA. Related payments received from the ESFA and subsequent disbursements to students are excluded from the Statement of Financial Activities to the extent that the Trust does not have a beneficial interest in the individual transactions. No allowance as contribution to administration costs has been recognised in the Statement of Financial Activities. Where funds have not been fully applied in the year then an amount will be included as amounts due to the ESFA. The funds received and paid, and any balances held are disclosed in the agency arrangements note.

2.15 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 26, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2020. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

4. Income from donations and capital grants

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000	<i>Total funds 2019 £000</i>
Donations	44	11	-	55	94
Capital Grants	-	-	2,211	2,211	1,508
Transfer on conversion	185	(1,824)	29,111	27,472	-
	<u>229</u>	<u>(1,813)</u>	<u>31,322</u>	<u>29,738</u>	<u>1,602</u>
<i>Total 2019</i>	<u>78</u>	<u>16</u>	<u>1,508</u>	<u>1,602</u>	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

5. Funding for the Academy's educational operations

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Total funds 2020 £000	<i>Total funds 2019 £000</i>
DfE/ESFA grants				
General Annual Grant (GAG)	-	18,295	18,295	12,344
Start-up Grants	-	120	120	-
Universal Free School Meals	-	275	275	174
Pupil Premium	-	437	437	316
PE and Sports Grant	-	150	150	142
	-	19,277	19,277	12,976
Other Government grants				
Early Years Funding	-	331	331	320
SEN Funding	-	376	376	243
	-	707	707	563
Other income from the academy trust's educational operations	972	-	972	1,263
	972	-	972	1,263
Exceptional government funding				
Coronavirus Job Retention Scheme Grant	-	22	22	-
	972	20,006	20,978	14,802
<i>Total 2019</i>	1,263	13,539	14,802	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

6. Income from other trading activities

	Unrestricted funds 2020 £000	Total funds 2020 £000	Total funds 2019 £000
Letting income	93	93	14
<i>Total 2019</i>	<u>14</u>	<u>14</u>	

7. Expenditure

	Staff Costs 2020 £000	Premises 2020 £000	Other 2020 £000	Total 2020 £000	Total 2019 £000
Educational operations:					
Direct costs	15,385	-	1,452	16,837	12,165
Allocated support costs	1,594	3,005	1,342	5,941	4,599
Teaching school	26	-	15	41	59
Total 2020	<u>17,005</u>	<u>3,005</u>	<u>2,809</u>	<u>22,819</u>	<u>16,823</u>
<i>Total 2019</i>	<u>12,025</u>	<u>2,366</u>	<u>2,432</u>	<u>16,823</u>	

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

8. Analysis of expenditure on charitable activities

Summary by fund type

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Total funds 2020 £000	<i>Total funds 2019 £000</i>
Educational operations	375	22,403	22,778	16,764
<i>Total 2019</i>	78	16,686	16,764	

9. Analysis of expenditure by activities

	Activities undertaken directly 2020 £000	Support costs 2020 £000	Total funds 2020 £000	<i>Total funds 2019 £000</i>
Educational operations	16,837	5,941	22,778	16,764
<i>Total 2019</i>	11,702	5,062	16,764	

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

9. Analysis of expenditure by activities (continued)

Analysis of support costs

	Educational operations	Total funds	<i>Total funds</i>
	2020	2020	<i>2019</i>
	£000	£000	<i>£000</i>
Staff costs	1,597	1,597	1,076
Depreciation	1,657	1,657	1,102
Premises costs	1,348	1,348	1,727
Other support costs	1,113	1,113	954
Other non pay support staff costs	186	186	125
Governance costs	40	40	78
	<hr/>	<hr/>	<hr/>
	5,941	5,941	5,062
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
<i>Total 2019</i>	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
	5,062	5,062	
	<hr/> <hr/>	<hr/> <hr/>	

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2020	<i>2019</i>
	£000	<i>£000</i>
Operating lease rentals	75	78
Depreciation of tangible fixed assets	1,656	1,102
Fees paid to auditors for:		
- audit	18	13
	<hr/> <hr/>	<hr/> <hr/>

THE STAR MULTI ACADEMY TRUST
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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

11. Staff costs

a. Staff costs

Staff costs during the year were as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
Wages and salaries	12,186	<i>8,695</i>
Social security costs	1,087	<i>822</i>
Pension costs	3,492	<i>2,083</i>
	16,765	<i>11,600</i>
Agency staff costs	181	<i>254</i>
Staff restructuring costs	61	<i>23</i>
	17,007	<i>11,877</i>

Staff restructuring costs comprise:

	2020	<i>2019</i>
	£000	<i>£000</i>
Redundancy payments	61	<i>23</i>
	61	<i>23</i>

b. Non-statutory/non-contractual staff severance payments

Included in staff costs are non-statutory/non-contractual severance payments totalling £61,000 (2019 - £22,726). Individually the payments were £30,000, £20,000, £8,000 and £3,000 (2019 - £11,026, £3,200 and £8,500.)

c. Staff numbers

The average number of persons employed by the Academy during the year was as follows:

	2020	<i>2019</i>
	No.	<i>No.</i>
Teachers	216	<i>157</i>
Administration and support	299	<i>263</i>
Management	36	<i>24</i>
	551	<i>444</i>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

11. Staff costs (continued)

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2020	<i>2019</i>
	No.	<i>No.</i>
In the band £60,001 - £70,000	6	<i>3</i>
In the band £70,001 - £80,000	2	<i>1</i>
In the band £80,001 - £90,000	1	<i>1</i>
In the band £90,001 - £100,000	2	<i>1</i>
	=====	<i>=====</i>

e. Key management personnel

The key management personnel of the academy trust comprise the trustees and the CEO and CFO. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £205,670 (2019: £180,041).

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

12. Central services

The Academy has provided the following central services to its academies during the year:

- School Improvement
- Finance, Audit and Banking
- HR Advisory
- Payroll
- ICT Support for trust wide finance systems
- Health & Safety
- GDPR/DPO
- MAT Governance
- Public Relations/ Crisis Communications

The Academy charges for these services on the following basis:

3% of GAG and Early Years Funding

The actual amounts charged during the year were as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
Tadcaster Grammar School	215	<i>193</i>
Monk Fryston C of E Primary School	22	<i>24</i>
Riverside Primary School	45	<i>43</i>
Kellington Primary School	15	<i>13</i>
Kirk Fenton C of E Primary School	23	<i>23</i>
Saxton C of E Primary School	10	<i>11</i>
Appleton Roebuck Primary School	15	<i>14</i>
Sherburn Hungate Primary School	26	<i>24</i>
South Milford Primary School	20	<i>22</i>
Sherburn High School	103	<i>-</i>
Brayton C of E Primary School	33	<i>-</i>
Total	527	<i>367</i>

13. Trustees' remuneration and expenses

During the year, no Trustees received any remuneration or other benefits (*2019 - £NIL*).

During the year ended 31 August 2020, no Trustee expenses have been incurred (*2019 - £NIL*).

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

14. Trustees' and Officers' insurance

The Academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

15. Tangible fixed assets

	Long-term leasehold property £000	Furniture and equipment £000	Computer equipment £000	Total £000
Cost or valuation				
At 1 September 2019	59,167	66	141	59,374
Additions	938	24	107	1,069
Transfer on conversion	29,056	24	13	29,093
At 31 August 2020	<u>89,161</u>	<u>114</u>	<u>261</u>	<u>89,536</u>
Depreciation				
At 1 September 2019	1,400	14	24	1,438
Charge for the year	1,594	20	42	1,656
At 31 August 2020	<u>2,994</u>	<u>34</u>	<u>66</u>	<u>3,094</u>
Net book value				
At 31 August 2020	<u>86,167</u>	<u>80</u>	<u>195</u>	<u>86,442</u>
<i>At 31 August 2019</i>	<u>57,768</u>	<u>52</u>	<u>117</u>	<u>57,937</u>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

15. Tangible fixed assets (continued)

The land and buildings at Kirk Fenton Church of England Primary School, Saxton Church of England Primary School, Monk Fryston Church of England Primary school and Brayton Church of England Primary School are owned by the Diocesan Board of Finance, Diocese of York. The occupancy is made available to use under the terms of supplemental agreements. This makes the land available under a perpetual licence of £nil cost, which can be terminated upon the provision of two years' notice. The substance of these arrangements is such that The STAR Multi Academy Trust is able to obtain future economic benefit from use of the assets. The land the buildings are therefore recognised in the balance sheet at fair value at the time of conversion and depreciated over their useful lives.

The Trust's transactions relating to land and buildings include the taking up of the leasehold on the land and buildings at Appleton Roebuck Primary School, Tadcaster Grammar School, Kellington Primary School, Sherburn Hungate Community Primary School, South Milford Community Primary School, Riverside Community Primary School and Sherburn High School over a term of 125 years at a peppercorn rent.

Additionally, a separate area of leasehold land relating to the Playing fields at Brayton Church of England Primary School has been made available to the Trust during the year over a term of 125 years at a peppercorn rent and has been recognised in the balance sheet at fair value at the time of conversion.

16. Debtors

	2020	<i>2019</i>
	£000	<i>£000</i>
Due within one year		
Trade debtors	11	<i>20</i>
Other debtors	833	<i>804</i>
Prepayments and accrued income	512	<i>364</i>
	1,356	<i>1,188</i>

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 AUGUST 2020

17. Creditors: Amounts falling due within one year

	2020	<i>2019</i>
	£000	<i>£000</i>
Trade creditors	708	<i>491</i>
Other taxation and social security	273	<i>186</i>
Other creditors	406	<i>243</i>
Accruals and deferred income	596	<i>533</i>
	1,983	<i>1,453</i>
	2020	<i>2019</i>
	£000	<i>£000</i>
Deferred income at 1 September 2019	396	<i>146</i>
Resources deferred during the year	361	<i>396</i>
Amounts released from previous periods	(396)	<i>(146)</i>
	361	<i>396</i>
	361	<i>396</i>

At the balance sheet date the academy trust was holding funds received in advance for free school meals was £181,354 (2019: £145,178), rates relief was £46,157 (2019: £25,872), a start-up grant of £nil (2019: £70,000), school trips was £121,845 (2019: £155,303) and other deferred income was £11,713 (2019: £nil).

18. Creditors: Amounts falling due after more than one year

	2020	<i>2019</i>
	£000	<i>£000</i>
Other creditors	96	<i>2</i>
	96	<i>2</i>

Included within other creditors is a balance of £75,000 which relates to a commitment to set aside an amount annually to provide for the cost of resurfacing the 3G pitch at Sherburn High School when required.

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19. Statement of funds

	Balance at 1 September 2019 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2020 £000
Unrestricted funds					
General Funds - all funds	270	1,294	(375)	-	1,189
Restricted general funds					
General Annual Grant (GAG)	-	18,295	(18,295)	-	-
Pupil Premium	-	437	(437)	-	-
Teaching school provision	-	70	(41)	-	29
Other grants	38	1,154	(1,100)	-	92
Donations	-	11	-	-	11
Start-up Grants	-	120	(32)	-	88
Pension reserve	(3,427)	(1,824)	(882)	(602)	(6,735)
	(3,389)	18,263	(20,787)	(602)	(6,515)
Restricted fixed asset funds					
Transfer on conversion	57,793	29,111	(1,567)	-	85,337
Dfe Group capital grants	1,508	2,211	(90)	-	3,629
Private Sector capital sponsorship	16	-	-	-	16
	59,317	31,322	(1,657)	-	88,982
Total Restricted funds	55,928	49,585	(22,444)	(602)	82,467
Total funds	56,198	50,879	(22,819)	(602)	83,656

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant (GAG) must be used for the normal running costs of the academies. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2020.

Funding for the Teaching School are funding for the teaching school, relevant expenditure is allocated against this income.

Restricted Fixed Asset funds are resources which are to be applied to specific capital purposes.

Donations include restricted donations received for various projects during the year.

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19. Statement of funds (continued)

The balances carried forward on start up grants and other grants (which relates to sports grant) will be spent in accordance with the funding agreements.

Total funds analysis by academy

Fund balances at 31 August 2020 were allocated as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
Tadcaster Grammar School	107	<i>(29)</i>
Monk Fryston C of E Primary School	102	<i>28</i>
Riverside Primary School	75	<i>58</i>
Kellington Primary School	(26)	<i>(43)</i>
Kirk Fenton C of E Primary School	(45)	<i>(90)</i>
Saxton C of E Primary School	6	<i>1</i>
Appleton Roebuck Primary School	45	<i>34</i>
Sherburn Hungate Primary School	96	<i>50</i>
South Milford Primary School	71	<i>39</i>
Teaching School Alliance	99	<i>84</i>
Sherburn High School	453	<i>-</i>
Brayton C of E Primary School	43	<i>-</i>
Central Services	383	<i>176</i>
Total before fixed asset funds and pension reserve	1,409	<i>308</i>
Restricted fixed asset fund	88,982	<i>59,317</i>
Pension reserve	(6,735)	<i>(3,427)</i>
Total	83,656	<i>56,198</i>

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19. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £000	Other support staff costs £000	Educational supplies £000	Other costs excluding depreciation £000	Total 2020 £000	Total 2019 £000
Tadcaster Grammar School	6,095	448	264	999	7,806	8,071
Monk Fryston C of E Primary School	588	49	24	137	798	905
Riverside Primary School	1,296	121	38	305	1,760	1,887
Kellington Primary School	407	52	27	90	576	609
Kirk Fenton C of E Primary School	638	42	33	130	843	1,000
Saxton C of E Primary School	268	17	17	61	363	407
Appleton Roebuck Primary School	372	32	30	88	522	535
Sherburn Hungate Primary School	713	80	17	139	949	961
South Milford Primary School	522	51	32	141	746	860
Teaching School Alliance	-	26	-	15	41	69
Sherburn High School	2,648	567	105	374	3,694	-
Brayton C of E Primary School	910	83	17	174	1,184	-
Central Services	131	240	19	1,490	1,880	417
Academy	14,588	1,808	623	4,143	21,162	15,721

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19. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	<i>Balance at 1 September 2018 £000</i>	<i>Income £000</i>	<i>Expenditure £000</i>	<i>Gains/ (Losses) £000</i>	<i>Balance at 31 August 2019 £000</i>
Unrestricted funds					
General Funds - all funds	472	1,355	(1,557)	-	270
Restricted general funds					
General Annual Grant (GAG)	-	12,344	(12,344)	-	-
Pupil Premium	-	316	(316)	-	-
Teaching school provision	4	55	(59)	-	-
Other grants	-	879	(841)	-	38
Pension reserve	(1,571)	-	(604)	(1,252)	(3,427)
	(1,567)	13,594	(14,164)	(1,252)	(3,389)
Restricted fixed asset funds					
Transfer on conversion	58,895	-	(1,102)	-	57,793
Dfe Group capital grants	-	1,508	-	-	1,508
Private Sector capital sponsorship	-	16	-	-	16
	58,895	1,524	(1,102)	-	59,317
Total Restricted funds	57,328	15,118	(15,266)	(1,252)	55,928
Total funds	57,800	16,473	(16,823)	(1,252)	56,198

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20. Analysis of net assets between funds

Analysis of net assets between funds - current period

	Unrestricted funds 2020 £000	Restricted funds 2020 £000	Restricted fixed asset funds 2020 £000	Total funds 2020 £000
Tangible fixed assets	-	-	86,442	86,442
Current assets	3,268	220	2,540	6,028
Creditors due within one year	(1,983)	-	-	(1,983)
Creditors due in more than one year	(96)	-	-	(96)
Provisions for liabilities and charges	-	(6,735)	-	(6,735)
Total	<u>1,189</u>	<u>(6,515)</u>	<u>88,982</u>	<u>83,656</u>

Analysis of net assets between funds - prior period

	<i>Unrestricted funds 2019 £000</i>	<i>Restricted funds 2019 £000</i>	<i>Restricted fixed asset funds 2019 £000</i>	<i>Total funds 2019 £000</i>
Tangible fixed assets	-	-	57,937	57,937
Current assets	1,725	38	1,380	3,143
Creditors due within one year	(1,453)	-	-	(1,453)
Creditors due in more than one year	(2)	-	-	(2)
Provisions for liabilities and charges	-	(3,427)	-	(3,427)
Total	<u>270</u>	<u>(3,389)</u>	<u>59,317</u>	<u>56,198</u>

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21. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	2020	<i>2019</i>
	£000	<i>£000</i>
Net income/(expenditure) for the period (as per statement of financial activities)	28,060	<i>(350)</i>
Adjustments for:		
Depreciation	1,657	<i>1,102</i>
Capital grants from DfE and other capital income	(2,211)	<i>(1,524)</i>
Defined benefit pension scheme obligation inherited	1,824	<i>-</i>
Defined benefit pension scheme cost less contributions payable	797	<i>567</i>
Defined benefit pension scheme finance cost	85	<i>37</i>
Increase in debtors	(168)	<i>(458)</i>
Increase in creditors	624	<i>134</i>
Fixed assets transferred on conversion	(29,093)	<i>-</i>
Net cash provided by/(used in) operating activities	1,575	<i>(492)</i>

22. Cash flows from investing activities

	2020	<i>2019</i>
	£000	<i>£000</i>
Purchase of tangible fixed assets	(1,069)	<i>(178)</i>
Capital grants from DfE Group	2,211	<i>1,508</i>
Other capital grants and donations	-	<i>16</i>
Net cash provided by investing activities	1,142	<i>1,346</i>

23. Analysis of cash and cash equivalents

	2020	<i>2019</i>
	£000	<i>£000</i>
Cash in hand	4,672	<i>1,955</i>
Total cash and cash equivalents	4,672	<i>1,955</i>

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24. Conversion to an academy trust

On 1 October 2019 and 1 November 2019 Sherburn High School and Brayton C of E Primary School respectively converted to academy trust status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The STAR Multi Academy Trust from the North Yorkshire Local Authority for £NIL consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate heading with a corresponding net amount recognised as a net gain in the statement of financial activities as Income from Donations and Capital Grants - transfer from local authority on conversion.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the statement of financial activities.

	Unrestricted funds £000	Restricted funds £000	Restricted fixed asset funds £000	Total funds £000
Tangible fixed assets				
Freehold land and buildings	-	-	29,056	29,056
Other tangible fixed assets	-	-	37	37
Current assets				
Cash - representing budget surplus on LA funds	185	-	-	185
Other capital funds transferred on conversion	-	-	17	17
LGPS pension deficit	-	(1,824)	-	(1,824)
Net assets/(liabilities)	185	(1,824)	29,110	27,471

25. Capital commitments

	2020 £000	2019 £000
Contracted for but not provided in these financial statements		
Acquisition of tangible fixed assets	291	-

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NOTES TO THE FINANCIAL STATEMENTS
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26. Pension commitments

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by North Yorkshire Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £319,549 were payable to the schemes at 31 August 2020 (2019 - £186,666) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

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26. Pension commitments (continued)

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £1,989,989 (2019 - £1,618,699).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2020 was £934,000 (2019 - £641,000), of which employer's contributions totalled £731,000 (2019 - £502,000) and employees' contributions totalled £ 203,000 (2019 - £139,000). The agreed contribution rates for future years are 19.2 per cent for employers and 5.5 to 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2020	2019
	%	%
Rate of increase in salaries	3.55	3.35
Rate of increase for pensions in payment/inflation	2.30	2.10
Discount rate for scheme liabilities	1.70	1.80
Inflation assumption (CPI)	2.30	2.10

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2020	2019
	Years	Years
<i>Retiring today</i>		
Males	21.8	21.9
Females	23.9	25.1
<i>Retiring in 20 years</i>		
Males	23.5	23.6
Females	25.7	26.9

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26. Pension commitments (continued)

Sensitivity analysis

	2020	2019
	£000	£000
Discount rate +0.1%	16,252	8,990
Discount rate -0.1%	17,052	9,323
Mortality assumption - 1 year increase	16,053	8,845
Mortality assumption - 1 year decrease	17,268	9,469
CPI rate +0.1%	16,719	9,221
CPI rate -0.1%	16,585	9,089

The Academy's share of the assets in the scheme was:

	At 31	<i>At 31 August</i>
	August 2020	<i>2019</i>
	£000	<i>£000</i>
Equities	5,871	3,317
Gilts	1,983	1,111
Property	655	435
Cash and other liquid assets	357	264
Other	1,051	601
Total market value of assets	9,917	5,728

The actual return on scheme assets was £959,000 (2019 - £290,000).

The amounts recognised in the Statement of financial activities are as follows:

	2020	2019
	£000	£000
Current service cost	(1,528)	(810)
Past service cost	-	(259)
Interest cost	(85)	(37)
Total amount recognised in the Statement of financial activities	(1,613)	(1,106)

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26. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
At 1 September	9,155	<i>6,257</i>
Conversion of academy trusts	4,187	<i>-</i>
Current service cost	1,528	<i>810</i>
Interest cost	235	<i>179</i>
Employee contributions	203	<i>139</i>
Actuarial losses	1,411	<i>1,400</i>
Benefits paid	(67)	<i>111</i>
Past service costs	-	<i>259</i>
At 31 August	16,652	<i>9,155</i>

Changes in the fair value of the Academy's share of scheme assets were as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
At 1 September	5,728	<i>4,686</i>
Conversion of academy trusts	2,363	<i>-</i>
Interest income	150	<i>142</i>
Actuarial gains	809	<i>148</i>
Employer contributions	731	<i>502</i>
Employee contributions	203	<i>139</i>
Benefits paid	(67)	<i>111</i>
At 31 August	9,917	<i>5,728</i>

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27. Operating lease commitments

At 31 August 2020 the Academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2020	<i>2019</i>
	£000	<i>£000</i>
Not later than 1 year	47	<i>30</i>
Later than 1 year and not later than 5 years	172	<i>20</i>
Later than 5 years	-	<i>245</i>
	219	<i>295</i>

28. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

29. Related party transactions

K Sheppard, spouse of N Sheppard, a trustee, is employed by the academy trust as a teaching assistant. K Sheppard's appointment was made in open competition and N Sheppard was not involved in the decision-making process regarding appointment. K Sheppard is paid within the normal pay scale for her role and receives no special treatment as a result of her relationship to a trustee.

30. Agency arrangements

The Trust administers the disbursement of the discretionary support for learners, 16-19 Bursary Funds, on behalf of the ESFA. In the year it received £58,932 (2019 - £9,565), disbursed £28,157 (2019 - £6,815) and had a brought forward unspent balance of £52,204 (2019 - £49,454). Included in the amount received in the year is £22,818 (2019 - £nil), which was Sherburn High School's brought forward unspent balance transferred on conversion. Therefore, an amount of £82,980 (2019 - £52,204) repayable by the Trust at 31 August 2020 is included in other creditors.

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31. Teaching school trading account

	2020	2020	<i>2019</i>	<i>2019</i>
	£000	£000	<i>£000</i>	<i>£000</i>
Income				
Direct income				
Other income	70		55	
Total income		70		55
Expenditure				
Direct expenditure				
Direct staff costs	26		10	
Other direct costs	15		49	
Total direct expenditure	<u>41</u>		<u>59</u>	
Total expenditure		41		59
Surplus/(deficit) from all sources		29		<i>(4)</i>
Teaching school balances at 1 September 2019		-		<i>4</i>
Teaching school balances at 31 August 2020		29		<i>-</i>