



**The STAR**  
MULTI ACADEMY TRUST

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**Risk Assessment Measures for March 2021 Full Re-Opening**

<b>Aspect</b>	<b>Risks</b>	<b>Actions taken</b>
Reducing the number of contacts each pupil has during the day.	Increased transmission Pupil illness Staff illness	Organisation of children into 'bubbles' and zones as appropriate – all classrooms and areas have been re-evaluated with updated pupil numbers attending.  All bubbles to have appropriate and qualified staff.  Organisation of groups to ensure bubbles/zones are separated (at the start/ end of the day, break times and lunch time).  Zones and areas for groups have been reconsidered and segregated.  No visitors to the site, including parents and contractors (unless emergency maintenance), and no gatherings or meetings to take place.  Routes around school arranged to minimise congestion.  Furniture rearrangement to ensure social distancing guidelines are followed and pupils are front facing where possible.  Face to face contact with all students is avoided.  Resource packs for pupils to minimise sharing.
Essential student/parent/carer measures	Increased transmission Pupil illness Staff illness	Students/Parents have been briefed/informed of changes to systems and processes, including amendments to STAR MAT Face Coverings Policy.  Staff/Students stay at home if they:

		<p>are ill with virus symptoms</p> <p>have tested positive, even if asymptomatic</p> <p>have been advised by NHS Test and Trace to do so</p> <p>are household members of a positive case, even if that case is asymptomatic</p> <p>are required to self-isolate for travel-related reasons</p> <p>Provision in place to wipe devices brought from home on arrival</p> <p>Pupils with intimate care have clear procedures and staff involved have been briefed on needs.</p>
Face Coverings	Minimising the risk of transmission in areas where social distancing might be hard to maintain	<p>Staff and Pupils 11+ must wear face coverings in all communal areas, corridors and public transport. Staff and Pupils 11+ are <i>strongly recommended</i> to wear face coverings in classrooms unless exempt.</p> <p>MAT policy adopted with points of review</p> <p>Stock of masks and visors in hand</p>
Cleaning	Risk of transmission between children, staff and bubbles as a result of poor hygiene.	<p>Handwashing &amp; Sanitising upon arrival and throughout the day is essential.</p> <p>Cleaning products available in each class during the day.</p> <p>Additional PPE and first aid resources available.</p> <p>Bins with lids throughout school.</p> <p>Additional cleaning of toilets and high-use areas during the day – areas in use have been re-evaluated</p> <p>Hand sanitisers installed.</p> <p>Cleaning dining tables and chairs between sittings.</p> <p>Outdoor play equipment to be taken out of use unless cleaned between</p>

		bubble use or appropriately spaced rota in place.
Staff Identified as Clinically Extremely Vulnerable	Transmission of Covid increased	All CEV staff with CEV letters will work from home and follow government guidance.
Curriculum	Transmission as a result of curriculum activities and interactions.	<p>Curriculum offer to ensure breadth and full National Curriculum offer, but activities chosen with low levels of interaction and according to DfE Guidance.</p> <p>Increased ventilation in classrooms, and outdoor activities planned.</p> <p>Continued use of Google Classroom and Tapestry in EYFS within school to organise work, and available as 'reserve' plan for any pupils or groups who are required to self-isolate.</p> <p>Individual resource packs created for pupils. Reduction in materials brought from home.</p> <p>Reduction in high risk activities such as music, drama, PE; where these do take place additional risk assessment arrangements in place.</p> <p>Rooms with good ventilation or 100% outdoor air mechanical ventilation have been chosen when pupil numbers allow</p> <p>Cessation of school visits.</p> <p>After school clubs permitted following risk assessments to ensure reduced interactions between bubbles.</p>
Safeguarding	Safeguarding risks to pupils/staff	Routes of communications to DSL have been reviewed and actioned.
Lateral Flow Testing – all schools	<p>Transmission of Covid increased</p> <p>Incorrect results</p>	<p>All staff have attended appropriate training for their role</p> <p>All schools have in place appropriate Risk Assessment procedures for on-site test facilities and/or for distribution of tests for home usage</p>

		<p>For on-site facilities:</p> <ul style="list-style-type: none"> <li>● Enhanced cleaning, PPE and Hand Hygiene implemented.</li> <li>● One way flow in testing areas</li> <li>● Social distancing/additional Perspex screens installed in testing areas.</li> <li>● Face Masks worn at all times by staff teams.</li> <li>● Registration/testing/barcoding processes communicated during online training,</li> <li>● Additional waste systems introduced</li> </ul> <p>For student home-testing:</p> <p>Students/Parents informed of process and consent given</p> <p>Parents given all appropriate training and results reporting information as it becomes available</p>
<p>Contingency planning</p>	<p>Impact of infection and positive cases</p>	<p>MAT contact cards available for rapid access to guidance and support.</p> <p>Emergency medical room identified and staffed.</p> <p>PPE and medical resources available for staff.</p> <p>Engagement with Test and Trace processes.</p> <p>Google Classrooms and Tapestry in EYFS maintained to enable continuous learning in the event of bubble or full closure.</p> <p>School level contingency plans for curriculum continuity now in place.</p> <p>Remote Learning planning (which conforms to the Trust Remote Learning Policy) to be detailed by each individual school and circulated to parents, with information reports available on websites by 21st January 2021</p>

		Additional contingency planning to be drawn up at school level to conform with DfE contingency indications of possible year groups to be maintained on-site in event of closure
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