



The Star Multi-Academy Trust
Risk Assessment Measures for March 2022 Step 4 Government Roadmap

Aspect	Risks	Actions taken
Cleaning	Risk of transmission between children, staff and groups as a result of poor hygiene.	<p>Handwashing & Sanitising at regular intervals throughout the day is essential.</p> <p>Cleaning products available in each class during the day.</p> <p>Additional PPE and first aid resources available.</p> <p>Bins with lids throughout school.</p> <p>Additional cleaning of toilets and high-use areas during the day including door handles – areas in use have been re-evaluated</p>
Ventilation	Risk of transmission through lack of air flow	<p>Full review of all individual sites</p> <p>Use of CO2 monitors to help identify which areas may require ventilation</p> <p>All poorly ventilated spaces identified and prioritised for action or withdrawn from use</p> <p>Mechanical systems set to 100% fresh air</p> <p>External windows and doors (where not fire doors) continued usage for ventilation, alongside internal doors for air throughput</p>
Essential student/parent/carer measures	<p>Increased transmission</p> <p>Pupil illness</p> <p>Staff illness</p>	<p>Students/Parents have been briefed/informed of changes to systems and processes</p> <p>Staff/Students stay at home if they: are ill with virus symptoms</p> <p>Pupils with intimate care have clear procedures and staff involved have been briefed on needs.</p>

<p>Staff and pupils identified as Clinically Extremely Vulnerable or with other concerns</p>	<p>Transmission of Covid increased</p> <p>Possible concerns over changes to controls</p>	<p>Continued provision for enhanced risk assessments and 1:1 liaison</p>
<p>Lateral Flow Testing – all schools</p>	<p>Transmission of Covid increased</p> <p>Incorrect results</p>	<p>Whilst lateral flow testing has been withdrawn, it may be re-introduced under the local advice at school/regional level of NYCC Public Health</p>
<p>Contingency planning</p>	<p>Impact of infection and positive cases result in Public Health or DfE advice to restrict attendance or implement remote learning</p>	<p>MAT contact cards available for rapid access to guidance and support.</p> <p>Emergency medical room identified and staffed.</p> <p>PPE and medical resources available for staff.</p> <p>Google Classrooms and Tapestry in EYFS maintained to enable continuous learning in the event of bubble or full closure.</p> <p>School level contingency plans for ‘step up/step down’ under Government Guidance in place.</p> <p>Remote Learning planning (which conforms to the Trust Remote Learning Policy) to detailed by each individual school, reviewed for September 2021 and an information report available on the school website by early Sept 2021</p>