



## **Information for Applicants**

### **Teacher of Physical Education**

**0.64 FTE**

**MPR**

**Permanent**

**Commencing September 2022**

Tadcaster Grammar School  
Toulston  
Tadcaster  
LS24 9NB

Telephone: 01937 833466

Headteacher: Mr A Parkinson

Dear applicant,

Thank you for expressing an interest in applying for the post of Teacher of Physical Education.

At Tadcaster Grammar School [TGS] we put the needs of students at the forefront of our decision making and practice. Our curricular and co-curricular offer responds to the aims and aspirations of individuals and we structure this as a 7-year experience. The school is fortunate to have a highly committed and talented staff and governing body and our students are motivated, articulate and keen to learn. TGS is a larger than average school, but we organise our pastoral systems so everyone is seen, heard and valued. Our recent entry into the STAR MAT as a partner school has strengthened our ability to ensure all students enjoy their learning and wider school experience across the 4-19 year old age range.

When I first arrived at TGS there were a number of things that immediately impressed me. The first was the very open and welcoming nature of the school from both the staff and students. The second was the sheer variety of activities which are offered both within the curriculum and after school hours. TGS is a school with a strong reputation for looking after its students and where high standards of conduct are non-negotiable.

Our ambition for the school focuses on developing a culture where all students achieve highly whatever their background or ability. This relies on providing learning and teaching of the highest possible quality to engage, enthuse and motivate. At TGS we do not limit our definition of achievement simply to traditionally academic pursuits; we believe in developing well rounded individuals and, as such, we make a significant investment in the areas of sport, creative and performing arts.

Physical Education is a vibrant and highly successful part of the curriculum at TGS. Students tell us that they enjoy their learning and achieve highly. As such, we wish to recruit someone who will contribute something really special to our team. We are looking for a proven and skilled classroom practitioner who can inspire, enthuse and add value. This post is only available to male applicants due to the fact that the Postholder will be required to supervise male students in the changing room ( this occupational requirement is permitted under the Equality Act 2010).

If you feel you are ready for the challenge and would like to know more about the school and its activities please take a look at our website at [www.tgs.starmat.uk](http://www.tgs.starmat.uk). If you would like to speak with a member of the Physical Education team, or arrange to visit during a school day, please do not hesitate to contact us on 01937 833466 or [r.solk@tgs.starmat.uk](mailto:r.solk@tgs.starmat.uk)

If you chose to take your interest in the post further, I would encourage you to pay attention to the following whilst assembling your application:

- The School Vision and Values Statement
- Job description and person specification
- School performance data about the school available in the public domain
- The school and STAR MAT websites

I hope the following information shapes your thinking and gives the guidance to help you apply.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to the possibility of meeting you soon.

Yours faithfully,

**Mr A Parkinson**  
**Headteacher**

## THE SELECTION PROCESS

If you wish to apply for the post of Teacher of Physical Education

Fully complete the application form, ensuring all details are accurate and all declarations are signed. Please ensure you include details of two professional referees with one being your current employer (with email addresses).

Your Supporting Statement within the application form should be 2 sides A4 Calibri 11.5 point, 1.15 spacing maximum, addressing the following:

How your experience to date best fits you to the requirements of the following sections of the person specification:

- Experience
- Training
- Knowledge and skills

Please use *relevant* examples and impact measures from your practice during the last 3 years.

Please make direct reference to your ability to teach or potentially teach the following subjects (ideally in tabular format):

- GCSE Physical Education
- Cambridge National Sports Studies
- Key Stage 4 Physical Education particularly including rugby, hockey, athletics and cricket
- Key Stage 3 Physical Education particularly including rugby, hockey, athletics and cricket

The short-listing process will, in part, assess your ability to communicate effectively and accurately in the written word.

Your audience for your written work will be school staff and governors.

Remember when addressing the above, ***less is sometimes more.***

### Timeline for the selection process

Post advertised within STAR MAT/external media	Tuesday 26th April 2022
Closing time/date for applications:	Tuesday 10th May 2022
Short listing:	10 / 11th May 2022
Invitation to interview by telephone/ Confirmation by email:	Thursday 11th May 2022
Selection day:	Tuesday 17th May 2022

Please address all return mail to Mrs R Evans (HR Advisor): [tgs.recruitment@tgs.starmat.uk](mailto:tgs.recruitment@tgs.starmat.uk)

## Appendices

<b>1</b>	The School Vision and Values Statement
<b>2</b>	Job description for the role of Teacher of Physical Education
<b>3</b>	Person Specification
<b>4</b>	Physical Education Curriculum Team Information

## Appendix 1: The School Vision and Values Statement

### OUR VISION *(Our cause; our key belief)*

<b>Be your best self</b>	<p>During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development.</p> <p>Each individual should also be:</p> <ul style="list-style-type: none"> <li>● aware of the needs of others in their thoughts and actions;</li> <li>● empowered to control their own well-being;</li> <li>● able to achieve fulfilment in their current and future lives.</li> </ul>
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### OUR CORE VALUES *(These should be seen, experienced & lived)*

All staff and governors at Tadcaster Grammar School are expected to recognise and uphold the STAR Multi Academy Trust **values** of trust, openness and service. In addition:

All **staff** are expected to consistently model the following **values** which underpin everything we do, every day:

<b>Students considered first</b>	All of our decisions should put the needs of students first. All students will be known well, included, valued and heard.
<b>High expectations - no limitations</b>	We do not prejudice potential by preconceptions about individuals or groups of students.
<b>The right curriculum experience for each student</b>	We respond to the aspirations and needs of individual students with a broad and balanced curriculum and diverse co-curricular offer.
<b>The best support for each student</b>	Students are individuals with their own needs and requirements; our care and pastoral support systems need to reflect this.

All **students** are expected and supported to show the following **values** in everything they do in school, every day:

<b>Ambition</b>	To show a desire to achieve success.
<b>Resilience</b>	To show a determination to achieve success.
<b>Responsibility</b>	To take ownership for their actions and work in and out of school.
<b>Respect</b>	To be considerate to themselves and others.

## **Appendix 2: Job Description**

### **Job Title: Teacher of Physical Education**

Post Title:	Physical Education Teacher
Pay Range:	MPS
Line Manager:	Curriculum Team Leader

### **Responsibilities**

To be accountable for students' attainment and achievement. To ensure all students make progress by promoting, monitoring and supporting the overall learning and personal development of students. To uphold the aims, policies, procedures and ethos of the school.

Teachers should work with their Curriculum Team Leader, whilst taking direct responsibility for the following:

- Work in accordance with the Teacher Standards (2012) [Teachers' standards](#)
- Work within the School Teachers Pay and Conditions Document
- Promote the school's stated ethos
- Contribute to and implement the annual School Improvement Plan and agreed policies
- Teach as directed throughout the school subject to appropriate training
- Monitor, expect and improve progress in student learning
- Participate in the pastoral management of the school as requested
- Take part in appraisal procedures outlined in an agreed school policy
- Take responsibility for their own professional development

### **Specific Responsibilities – All Teaching Staff**

- Plan and deliver lessons using a range of strategies to meet students' individual learning needs
- Have a thorough knowledge and understanding of their subject, its teaching and place in the National Curriculum and that of the school
- Set and mark homework according to the school and subject policies
- Mark, assess, record and report on students' achievements, setting appropriate targets for improvement
- Meet deadlines for reporting, marking, submission of assessment data, coursework, marks and forecast grades
- Prepare students for examinations, taking part in standardisation and moderation activities required within the subject and by examination boards
- Contribute to the development of schemes of learning, school and subject policies as appropriate
- Attend and contribute to appropriate meetings and professional development activities
- Contribute to the process of subject self-evaluation and improvement planning
- Undertake whatever other duties might reasonably be requested by the Headteacher or Curriculum Team Leader

## **Specific Responsibilities – Form Tutors**

- Take responsibility for day to day discipline routines and attendance in the form group
- Review and discuss students' work and welfare, setting targets as necessary
- Promote good behaviour and positive attitudes at all times
- Support form, year, and house activities as appropriate

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed.

Whilst the job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the school's policies, procedures and vision & values.

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

### Appendix 3: Person Specification

#### Job Title : Physical Education Teacher

Factors	Characteristics
<b>Qualifications</b>	Degree(s) or equivalent
	Qualified teacher status
<b>Experience</b>	Experience of teaching Physical Education to the 11-18 age group
<b>Training</b>	Evidence of relevant Continued Professional Development or keeping abreast of recent development in teaching
<b>Knowledge and Skills</b>	Thorough knowledge and understanding of the subject and how it can effectively be taught across the spectrum of age and ability
	Good knowledge of curriculum development and improvement in your subject area, together with a willingness to contribute to schemes of learning
	Confident about using data systematically to evaluate performance, together with an ability to monitor and assess progress and provide feedback to students.
	Proven, excellent teaching and classroom management skills and an ability to relate well to and motivate <i>all</i> students
	An understanding of how students learn and improve their skills, knowledge and understanding
	Excellent verbal, written and communication skills
<b>Personal Qualities</b>	A willingness to model the core staff values of the school.
	A professional approach to all aspects of the role as per the <a href="#">Teachers' standards</a>
	Ability to filter, judge and act decisively
	Ability to work in a way that promotes the safety and wellbeing of children and young people.
	The ability to motivate students
	A willingness to be involved in extracurricular activities

## Appendix 4: Additional information about the Physical Education Department

### Job Title: Physical Education Teacher

#### Staffing

Rob Solk	Curriculum Team Leader for Physical Education
Kris Pennock	Assistant Curriculum Team Leader for Physical Education
Claire Leadbitter	Teacher of Physical Education (part-time)
Kerry McGeechan	Teacher of Physical Education (part-time)
Joanne Binks	Teacher of Physical Education (part-time)
Carol Collinson	Teacher of Physical Education (part-time)

#### Accommodation & Resources

The school is proud of its outdoor facilities. These include 4 football pitches, 2 rugby pitches, an artificial cricket strip, a 6-lane athletics track, an Astroturf, a cross-country course, an orienteering course, 6 netball courts, 7 tennis courts and 4 rounders pitches. The indoor facilities include 2 gyms and the main hall. In Year 11, students have the opportunity to use the local Swimming Pool and Leisure Centre in Tadcaster and the David Lloyd Health Club in York to offer a more varied curriculum.

#### Curriculum Intent Statement

##### Aim

*'Striving for a Healthy, Active and Successful Future'*

The Physical Education Curriculum team has an excellent reputation within the school community, with excellent participation rates across the school population. The Physical Education Curriculum team aims to maximise the students' potential and achieve at the appropriate level. We strive to encourage high standards and full participation. The different teaching styles used with the curriculum team ensures that the students are continually challenged. We are keen to incorporate ICT into the Physical Education curriculum.

All teachers teach across the whole ability range and across all programmes of study that are offered.

#### Key Stage 3 Curriculum Details

All students have 4 hours of core Physical Education over the two-week timetable. The students follow the Physical Education National Curriculum which includes a wide variety of activities. The curriculum is currently taught in single sex teaching groups. Physical Education is currently taught in mixed ability teaching groups throughout the key stage.

#### **Key Stage 4 Curriculum Details**

All students have 3 hours of core PE over the two-week timetable. The students follow the Physical Education National Curriculum with the opportunity starting to specialise in curriculum areas of their choice (where possible). The curriculum is currently taught in single sex teaching groups. Physical Education is currently taught in mixed ability teaching groups throughout the key stage.

GCSE PE is also offered (AQA) as well as Sports Studies (OCR Cambridge National).

#### **Key Stage 5 Curriculum Details**

Students are offered the opportunity to study A Level Physical Education (AQA) at Sherburn High School.