



Information for Applicants

Advanced Teaching Assistant

Grade D

£12,764 - £13,280 (Actual salary)

(FTE £ 19,264- £20,042)

Fixed Term – Term Time Only

28.66 hours pw

Tadcaster Grammar School

Toulston

Tadcaster

LS24 9NB

Telephone: 01937 833466

Email:

recruitment@tgs.starmat.uk

Headteacher: Mr A Parkinson

Thank you for your interest in the post of Advanced Teaching Assistant

This is an exciting opportunity to join an expanding team of Teaching Assistants, and develop the provision and expertise offered by our Learning Support Team. supporting students with a wide range of needs across the curriculum. Knowledge of techniques to improve performance, access and curriculum and challenge under-achievement is desirable. Previous experience of working with students who have learning, communication and social/emotional needs, is preferred, but not essential; opportunities for professional development will be available. Applications are welcomed from existing Teaching Assistants, both in mainstream and special school settings, or individuals new to the profession who are keen to make a difference to students with a high degree of need. The successful candidate will undertake one duty as a minimum with the opportunity for additional lunchtime duties. This is a temporary position in the first instance. To commence September 2022.

TGS is a large and high achieving 11-18 comprehensive school and one which has a unique 'family' feel. We deliver a broad and rich curriculum, provide excellent pastoral support and pledge to deliver really high quality experiences for all our students. A commitment to professional learning is at the heart of our success here; we have high expectations of colleagues but provide great support and opportunities in return.

When I first arrived at TGS in September 2019 there were a number of things that immediately impressed me. The first was the very open and welcoming nature of the school from both the staff and students. The second was the sheer variety of activities which are offered both within the curriculum and after school hours. Finally it was apparent that TGS was a school with a strong reputation for looking after its students and where high standards of conduct are non-negotiable.

At TGS we do not limit our definition of achievement simply to traditionally academic pursuits, we believe in developing well rounded individuals and, as such, we make a significant investment in the areas of sport, creative and performing arts

If you feel you are ready for the challenge and would like to know more about the school and its activities please take a look at our website at <https://tgs.starmat.uk/>.

Thank you for your interest in this post.

Yours faithfully

Mr A Parkinson
Headteacher

THE SELECTION PROCESS

If you wish to apply for the post of Advanced Teaching Assistant, then you should complete the STAR MAT online application form <https://bit.ly/STARSupportApp>

Your supporting statement must not exceed two sides of A4 and should address the following points:-

- Relevant training and experience
- Personal skills and qualities
- Why you want the job

Remember when addressing the above, *less is sometimes more.*

Appendices

1	The School Vision and Values Statement
2	Job description and person specification for the role of Attendance Support Assistant

Appendix 1: The School Vision and Values Statement

	<p>Creating outstanding education in all of our schools to enable every young person to flourish and realise their full potential.</p>		<p>Be your best self, be:</p> <p>Ambitious Resilient Responsible Respectful</p>
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OUR VISION *(Our cause; our key belief)*

<p>Be your best self</p>	<p>During their 7 years with us at the school, we want all students to maximise their potential through excellent academic and personal development.</p> <p>Each individual should also be:</p> <ul style="list-style-type: none"> ● aware of the needs of others in their thoughts and actions; ● empowered to control their own well-being; ● able to achieve fulfilment in their current and future lives.
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OUR CORE VALUES *(These should be seen, experienced & lived)*

All staff and governors at Tadcaster Grammar School are expected to recognise and uphold the STAR Multi Academy Trust **values** of trust, openness and service. In addition:

All **staff** are expected to consistently model the following **values** which underpin everything we do, every day:

<p>Students considered first</p>	<p>All of our decisions should put the needs of students first. All students will be known well, included, valued and heard.</p>
<p>High expectations - no limitations</p>	<p>We do not prejudice potential by preconceptions about individuals or groups of students.</p>
<p>The right curriculum experience for each student</p>	<p>We respond to the aspirations and needs of individual students with a broad and balanced curriculum and diverse co-curricular offer.</p>
<p>The best support for each student</p>	<p>Students are individuals with their own needs and requirements; our care and pastoral support systems need to reflect this.</p>

All **students** are expected and supported to show the following **values** in everything they do in school, every day:

Ambition	To show a desire and determination to achieve success.
Resilience	To show a determination to achieve success
Responsibility	To take ownership for their actions and work in and out of school.
Respect	To be considerate to themselves and others.

Appendix 2: Job Description**Job Title:** Advanced Teaching Assistant**JOB DESCRIPTION**

POST:	Advanced Teaching Assistant (ATA)
GRADE:	Grade D
RESPONSIBLE TO:	Head Teacher /SENCO
RESPONSIBLE FOR:	None
JOB PURPOSE:	<p>To work, under the direction of the class teacher and other appropriate staff, in assisting in and contributing to the planning, delivery and evaluation of the learning process. The post holder will work in classes, or other appropriate locations with access to support and guidance, supervising groups and /or individual pupils.</p> <p>To assist in the induction and development of classroom support staff as required.</p>
JOB CONTEXT:	<p>This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.</p> <p>An ability to fulfill all spoken aspects of the role with confidence through the medium of English</p>
ACCOUNTABILITIES / MAIN RESPONSIBILITIES	
Supporting Learning & Development	<ul style="list-style-type: none"> ● Assist in the planning and evaluation of learning activities with the teacher. Deliver learning activities for individuals and groups of pupils under the professional direction and supervision of a qualified teacher, differentiating and adapting learning programmes to support the needs of allocated pupils ● With the class/subject teacher, plan and deliver small group interventions, with clear objectives and appropriate learning outcomes ● Monitor and record pupil responses and learning achievements and give appropriate feedback to teachers towards the overall assessment of pupil progress and attainment made by the teacher and other professionals ● Interact with pupils in ways that support the development of their ability to think and learn, including the use of careful questioning ● Support and assist in the development and implementation of appropriate behaviour management strategies

	<ul style="list-style-type: none"> • Take account of the effects of different parenting approaches, backgrounds and routines, and be involved in home school liaison, as directed by the class/subject teacher • Support pupils in their social and emotional wellbeing in implementing relevant social, health, and physical programmes, including for those with health, social and physical needs • Escort and supervise pupils on educational visits and out of school activities under the supervision of a teacher • Undertake break/lunch supervision, 1 lunch duty per week is included in the role. If additional duties are available they will be paid at hourly rate.
Communication	<ul style="list-style-type: none"> • Establish rapport and respectful, trusting relationships and communicate effectively with pupils, their families and carers, and other agencies / professionals • Initiate appropriate and effective communication with the class teacher, and other professionals, forging and sustaining relationships across agencies
Sharing Information	<ul style="list-style-type: none"> • Assess, record and report on pupils' attainment and progress within assessment and reporting processes • Participate in meetings with other staff, external professionals and parents regarding pupils, in a support capacity to the teacher, who will normally lead on such matters • Assist in the induction and development of classroom support staff, cascading information and good practice • Pay due regard to professional boundaries, maintaining appropriate levels of confidentiality • Participate in staff meetings, when required • Share information confidentially about pupils with teachers and other professionals as required
Safeguarding and Promoting the Welfare of Children & Young People	<ul style="list-style-type: none"> • Carry out tasks associated with pupil's personal hygiene and welfare, including personal intimate care, physical and medical needs, whilst encouraging independence • Be responsible for promoting and safeguarding the welfare of pupils in line with policy and legislation, raising concerns as appropriate
Administration/Other	<ul style="list-style-type: none"> • Assist the teacher and work as directed in preparation of the classroom and resources for planned work to take place • Undertake routine clerical duties as required • Support the use of ICT and adhere to relevant policies • Invigilate and/or provide access arrangement for pupils sitting internal and external examinations and tests, ensuring that examinations comply with Examination Board Regulations • Participate in appraisal, training and other learning activities
Data Protection	<ul style="list-style-type: none"> • To comply with policies and supporting documentation in relation to Information Governance this includes Data Protection, Information Security and Confidentiality
Health and Safety	<ul style="list-style-type: none"> • Be aware of and implement your health and safety responsibilities as an employee and where appropriate any

	<p>additional specialist or managerial health and safety responsibilities as defined in the Health and Safety policy and procedure</p> <ul style="list-style-type: none"> ● Work with colleagues and others to maintain health, safety and welfare within the working environment
Equalities	<ul style="list-style-type: none"> ● Promote inclusion and acceptance of all pupils ● Within own area of responsibility work in accordance with the aims of the Equality Policy, treating individuals with respect for their diversity, culture and values
Date of Issue:	

Elements of the Job Description may be re-negotiated at the request of either party and with the agreement of both. The post holder may, in addition, be asked to carry out other reasonable duties within the MAT, (which could involve working at other schools), as may be required for the benefit of the school and the students' education and well-being.

This job description is not your contract of employment, or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Whilst the job outline provides a summary of the post, it is not a comprehensive list or description and the job will evolve to meet changing circumstances. Such changes would be commensurate with the grading and conditions of service of the post and would be subject to discussion and consultation. All staff are required to comply with the school's policies, procedures and ethos.

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

Appendix 2b: Person Specification**Job Title:** Advanced Teaching Assistant

Essential upon appointment	Desirable on appointment
Knowledge <ul style="list-style-type: none"> ● Good understanding of child/ young people's development and learning processes ● Understanding of individual children and young people's needs ● An understanding that children/Young people have differing needs and knowledge of inclusive practice 	<ul style="list-style-type: none"> ● Knowledge of Behaviour Management techniques ● Knowledge of Child Protection policies & Procedures ● Knowledge of Health & Safety legislation
Experience <ul style="list-style-type: none"> ● Appropriate experience working with children in an education setting 	<ul style="list-style-type: none"> ● Experience in other relevant skills e.g. art/music/sport ● Experience of delivering evidence based interventions that accelerate learning
Occupational Skills <ul style="list-style-type: none"> ● Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers ● Behaviour management ● Good reading, writing and numeracy skills 	<ul style="list-style-type: none"> ● Demonstrable ICT skills and ability to use them as part of the learning process, or, the ability to develop ICT skills in a reasonable timeframe
Qualifications <ul style="list-style-type: none"> ● Relevant NVQ Level 3 or equivalent 	<ul style="list-style-type: none"> ● Appropriate first aid training (Dependent on the school's needs - insert as appropriate)
Personal Qualities <ul style="list-style-type: none"> ● Demonstrable interpersonal skills ● Ability to work successfully in a team ● Able to exercise judgement ● Confidentiality ● Flexibility 	<ul style="list-style-type: none"> ● Creativity
Other Requirements <ul style="list-style-type: none"> ● Enhanced DBS clearance ● To be committed to the school's policies and ethos ● To be committed to Continuing Professional Development ● Motivation to work with children and young people ● Ability to form and maintain appropriate relationships and personal boundaries with children and young people ● Emotional resilience in working with challenging behaviours and attitudes ● Ability to use authority and maintaining discipline ● An empathy for equality & diversity 	

<ul style="list-style-type: none">• The ability to converse at ease with customers and provide advice in accurate spoken English is essential for the post	
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